Welcome Test Coordinators

Trainers for our session today:

- Susan Martin, Charles Turner, Sean Skaggs, Drew Jarrett, Lisa Braun – ATS
- Emily Bertels Kaufman, Aletra Johnson – ATLAS
- Lee Jones, Cary Rogers, Julie Ewing – KSDE
Agenda Topics

- KAP
- Technology Updates
- ACT
- DLM
Monthly Virtual Training Sessions

Offered online through Zoom @ 1:30 p.m. Central
Materials posted on the Friday following each training session

https://ksassessments.org/dtc-virtual-training

<table>
<thead>
<tr>
<th>August 10</th>
<th>February 8</th>
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<tbody>
<tr>
<td>September 14</td>
<td>March 8</td>
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<tr>
<td>October 12</td>
<td>April 12</td>
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<td>November 9</td>
<td>May 10</td>
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<tr>
<td>December 14</td>
<td>June 14</td>
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<tr>
<td>January 11</td>
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</table>
## DTC/BTC Regional Trainings

<table>
<thead>
<tr>
<th>2021-2022 DTC/BTC Regional Training 9:00-2:00</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>September 16 (Thursday)</strong></td>
<td>NKESC - Oakley</td>
</tr>
<tr>
<td><strong>September 22 (Wednesday)</strong></td>
<td>Greenbush - Lawrence</td>
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<tr>
<td><strong>September 30 (Thursday)</strong></td>
<td>NKESC - Oakley</td>
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<tr>
<td><strong>October 5 (Tuesday)</strong></td>
<td>Southwest Plains - Sublette</td>
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<td><strong>October 6 (Wednesday)</strong></td>
<td>Orion - Clearwater</td>
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<tr>
<td><strong>October 13 (Wednesday)</strong></td>
<td>Smoky Hills - Salina</td>
</tr>
<tr>
<td><strong>October 14 (Thursday)</strong></td>
<td>ESSDACK - Hutchinson</td>
</tr>
</tbody>
</table>
KAP Updates
KAP (Kansas Assessment Program)

- KAP website
- KSDE Assessment Page
- 2021-2022 Kansas Assessment Program Overview (calendar)
- Are you a new DTC? Send contact information to jewing@ksde.org *only one DTC per district*
2021-2022 KAP Update: ELA Interim Predictive tests

- 3 predictive tests available in grades 3-8, 10
- Items aligned to the 2017 Kansas Standards
- Predict student success on the KAP summative test
- The Kite system automatically enrolls any student with a TASC record in predictive assessment

<table>
<thead>
<tr>
<th>Testing Window</th>
<th>ELA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>9/20/2021 to 10/01/2021</td>
</tr>
<tr>
<td>Winter</td>
<td>12/6/2021 to 12/17/2021</td>
</tr>
<tr>
<td>Spring</td>
<td>1/31/2022 to 2/11/2022</td>
</tr>
</tbody>
</table>
2020-2021 KAP Update: Math
Interim Predictive tests

• 3 predictive tests available in grades 3-7
• 2 predictive tests at grade 8 (fall and winter window)
• NO predictive interim at grade 10
• Items aligned to the 2017 Kansas Standards

<table>
<thead>
<tr>
<th>Testing Window</th>
<th>Math</th>
<th>Grades Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>9/20/2021 to 10/01/2021</td>
<td>Grades 3 - 8</td>
</tr>
<tr>
<td>Winter</td>
<td>12/6/2021 to 12/17/2021</td>
<td>Grades 3 - 8</td>
</tr>
<tr>
<td>Spring</td>
<td>1/31/2022 to 2/11/2022</td>
<td>Grades 3 - 7</td>
</tr>
</tbody>
</table>
Training Materials will be posted on the KAP website under Training and Professional Development Resources the first week in October.

Sign-off for Test Coordinators will be found on the HELP tab in Educator Portal (EP).
Completion and Agreement to Abide by for Test Security and Ethics

- All District Test Coordinators must complete the online training by **November 30, 2021**.

- All “in-district” training must be completed by **January 30, 2022** for anyone administering a KELPA assessment.

- All “in-district” training must be completed by **March 18, 2022** for anyone administering a KAP assessment in ELA, Math, and/or Science, plus cPass.
Accommodations vs Modifications

Accommodation
- Changes in procedures or materials that ensure equitable access to instructional and assessment content and generate valid assessment results for students who need them. They do not reduce expectations for learning.

Modification
- Changes in practices or materials that lower or reduce state-required learning expectations. Modifications may change the underlying construct of the assessment.
  - Requiring student to learn less material
  - Reducing or revising assignments and assessments
  - Using an accessibility support that invalidates the intended construct
  - Giving student hints or clues to the correct response
Five-Step Decision-Making Process

- **Step 1: EXPECT** students to Achieve Grade-level Standards.
- **Step 2: LEARN** about accessibility supports for instruction and assessment.
- **Step 3: SELECT** accessibility supports for instruction and assessment.
- **Step 4: ADMINISTER** accessibility supports during instruction and assessment.
- **Step 5: EVALUATE** use of accessibility supports in instruction and assessment

Kansas Accessibility Manual (pdf)
Four Questions Educators Should Ask:

1. What are the student’s specific instructional and assessment needs?
2. How does the student access to curriculum, instruction, and assessment support the goal of developing student independence?
3. Is there a universal feature the student should **not** have?
4. Does the student need any designated features or accommodations?
Accommodations should be used consistently throughout the year in order for accommodations to be used during state assessments.
KAP – Ordering Braille Booklets

- Request Braille booklets through PNP (language and Braille tab) on Educator Portal

- **PNP needs to be correct by Tuesday, November 30, 2021**, so that the booklets can be ordered.
  - Refer to KAP website for details and contacts for questions on the KAP team
Accessible Instructional Materials (AIM)

- IDEA 2004 mandated AIM (braille, large print, audio, digital text).
- IDEA 2004 wanted to make sure that students who have disabilities have access to, are involved in, and progress in the general education curriculum.
- IDEA 2004 created the tool/vehicle for IEP teams - mandated technical standard in printing (NIMAS) source files
- Print disability is a term used to identify students who qualify for accommodations under 504 or IDEA. A student with a print disability is one who is unable to gain information from printed materials at an anticipated level for their grade, and needs alternative access or an accessible format to gain information from and use those materials
- Endrew F – FAPE standard should be reviewed and considered by IEP teams regarding the progress standard for students with print disabilities.
- Key considerations are the student’s functional ability to use and learn from standard print materials.
Text-to-Speech (TTS)

Universal Feature
- Directions
- Science

Accommodation
- Text and Graphics
- Nonvisual – must be approved by KSDE
  - Submit checklist to TTSnonvisual@ksde.org by end of day January 31st
<table>
<thead>
<tr>
<th>Text-to-Speech Audio (TTS)</th>
<th>Available to All Students?</th>
<th>Is PNP Required?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directions</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Science</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Test Items</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>(nonvisual) ELA Passages</td>
<td>No</td>
<td>Yes, and KSDE approval required</td>
</tr>
</tbody>
</table>
TTS Accommodation for ELA Passages (Nonvisual) Flow Chart

TTS ACCOMMODATION FOR ELA PASSAGES (NONVISUAL) FLOW CHART

Is the student blind, visually impaired or a nonreader? Yes

A nonreader is a student that has a specific documented disability that severely limits or prevents his or her ability to decode text, even after varied and repeated attempts to teach the student to do so (i.e., the student is a nonreader, not simply reading below grade level).

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Does the student have an Individualized Education Plan (IEP) or 504 Plan? Yes

Is ITP or a screen reader the primary mode of accessing text for this student? Yes

Does the student's IEP or 504 Plan explicitly indicate the student uses TTS or a screen reader to access printed material in ALL subjects? Yes

PLEASE NOTE: For students who are blind or have a significant visual impairment STOP HERE and complete TTS checklist (nonvisual) and submit for approval from KSDE.

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Does the student's IEP or 504 Plan specifically document severe deficits in decoding that limits or prevents the student from decoding at any level of difficulty even after repeated attempts for the student to do so? Yes

Complete documentation for TTS checklist (nonvisual) and submit for approval from KSDE.

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Student does NOT qualify.
TTS Checklist (Nonvisual)

Submit to TTSnonvisual@ksde.org by end of day January 31st.

Intended for students who need Accessible Instructional Materials (AIM) to access grade level content. (large print, braille, audio, TTS)
PAR and uPAR

- **Protocol for Accommodations in Reading**
  - Through screening, solid data can identify students who benefit from reading accommodations.
  - PAR quantifies the benefit of a text reader
  - PAR used as a screener makes equity possible. If we want equitable access, we need to start with a data-driven screener.
Training Available

Using the Protocol for Reading (PAR) to Make Data-based Reading Accommodation Recommendations.

- Join Beth Zillinger, Cindy Malone, and Cary Rogers
- October 11th
- 3:00-4:00 p.m.
- Register at ksdetasn.org
Questions?
UserWay – New secure, scalable, and automated accessibility solution now available on the KAP website.

- Increases compliance framework covering ADA, Section 508, WCAG 2.1 AA
- Customizations for contrast, text size and spacing, dyslexia friendly, cursor size adjustments, and more

- Located on bottom left of each page
- Click on the icon to activate
New Parent Management Features

- Three new features to update parent information in Educator Portal
  - Edit
    - Edit individual parent emails manually
    - Remove a student connection with a parent
    - Add a new student connection with an existing parent email
  - School Upload
    - Process a partial upload of currently enrolled students by school
    - Upload process functions similarly to the district upload, where each school upload replaces the previous
  - Add Parent
    - Add a parent manually
The Kite practice tests are now available!

- This includes Technology Practice tests and Subject-Oriented Practice Tests.

Logins can be found in the Kite Practice Test Guide for Educators on the KAP website.

Practice Tests are easily accessible from a web browser for your convenience.
We have updated the Kite Customer Survey for 2022

- Requesting feedback and information on enhancements to the Kite Suite that you'd like to see.
- Continuing to solicit feedback on how we're doing as a service desk.
- We want to hear from you!
The Kite Service Desk provides year-round support to educators on all Kite Suite products through phone and email inquiries.

For Kite Questions
kap_support@ku.edu
855-277-9752
7:00 a.m.–5:00 p.m. CDT
Questions?
Webinar Today – ACT & Accommodations. Information on recorded webinar will be sent out on Test Coordinator’s listserv.

For information on ACT and WorkKeys testing in Kansas, visit: Kansas ACT site (act.org)

Contact Lee Jones at ljones@ksde.org or 785-296-7922
DLM Updates
What grades test?

- DLM ELA and math – grades 3-8 and 10
- DLM science – grades 5, 8, and 11
- History, Government, Social Studies- grades 4, 7, and 11. We will provide specific information and examples in December on the HGSS classroom-based assessment for students who take the DLM. **Do not** enroll these students on DLM for social studies.
- **Manage Special Enrollments** for students who are accountable to another district
- Student Roster and First Contact Survey Status – data extract (provides student name, grade, rosters, and first contact survey status/date of completion)
<table>
<thead>
<tr>
<th>Task</th>
<th>Resource</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manage student moves as needed</td>
<td>Data Management Manual (pdf) page 93 of manual</td>
</tr>
<tr>
<td>Manage data verification and revisions (changes to user, enrollment, and roster data) promptly</td>
<td>Data Management Manual (pdf)</td>
</tr>
<tr>
<td>Monitor blueprint completion using the data extract: DLM instructionally embedded monitoring (column K, R, and Y indicate the percentage of the blueprint that has been completed) All students rostered to the subject should be at 100 for ELA and math by Dec. 17</td>
<td>Educator Portal</td>
</tr>
<tr>
<td>By Dec. 17, enter Special Circumstance Codes (1 SC code entered per subject). Teachers will need to assign 1 testlet per subject to the student before the SC code can be entered.</td>
<td>Educator Portal</td>
</tr>
<tr>
<td></td>
<td>Special Circumstance Codes for Kansas (pdf)</td>
</tr>
</tbody>
</table>
Future DLM Webinars

Join Zoom Meeting
Meeting ID: 897 7927 3623
Passcode: 947213
One tap mobile: +13462487799,,89779273623#,,,,,,0#,,947213# US (Houston)

ALL WEBINARS BEGIN 3:00 P.M. CENTRAL STANDARD TIME

September 16, 2021: How do I write instructional plans?
October 14, 2021: DLM resources – How do I prepare my students for the DLM assessment?
December 2, 2021: DLM fall test window wrap-up – What needs to be finished by Dec 17?
February 10, 2022: DLM spring window
April 14, 2022: DLM wrap-up – What needs to be finished by April 29?
Questions?
Session Wrap Up

Recording and Handouts will be posted by the Friday following the training on the KAP website!

Next Session: October 12
Contact Information

- Kite Service Desk: kap_support@ku.edu, 855-277-9752
- DLM Service Desk: DLM-support@ku.edu, 855-277-9751
- ACT: Lee Jones, ljones@ksde.org, 785-296-7922
- DLM: Cary Rogers, crogers@ksde.org, 785-296-0916
- Assessments: Julie Ewing, jewing@ksde.org, 785-296-4349