

Kansas Assessment Program

Test Coordinator Training Webinar

November 20, 2025



Welcome KAP Test Coordinators!

Joining us for today's webinar:



KSDE

Cary Rogers (DLM), Lee Jones (KSDE/ACT)



ATS

Matt Copeland, Emily Richardson, Katherine Kocen,
Drew Jarrett



ATLAS

Aletra Johnson



Today's Agenda

- Welcome and General Updates
- KAP updates
- KELPA updates
- Kite[®] Technology updates
- Dynamic Learning Maps[®] (DLM[®]) updates
- ACT updates



KAP Test Coordinator Webinars

- Use the following calendar invites to add to your personal calendar
- Each invite includes the Zoom link

August	<u>Add to Calendar</u>
September	<u>Add to Calendar</u>
October	<u>Add to Calendar</u>
November	<u>Add to Calendar</u>
December	<u>Add to Calendar</u>
January	<u>Add to Calendar</u>
February	<u>Add to Calendar</u>
March	<u>Add to Calendar</u>
April	<u>Add to Calendar</u>
May	<u>Add to Calendar</u>



Reminders

- 2025-2026 Assessment Overview Calendar
 - [KSDE Assessments page](#)
 - [Kansas Assessment Program Website](#)
- New DTCs
 - Email [Chelsea Pelfrey](#)
 - Be sure to include the previous DTC's name and, if they're still in your district, what their new default role needs should be.





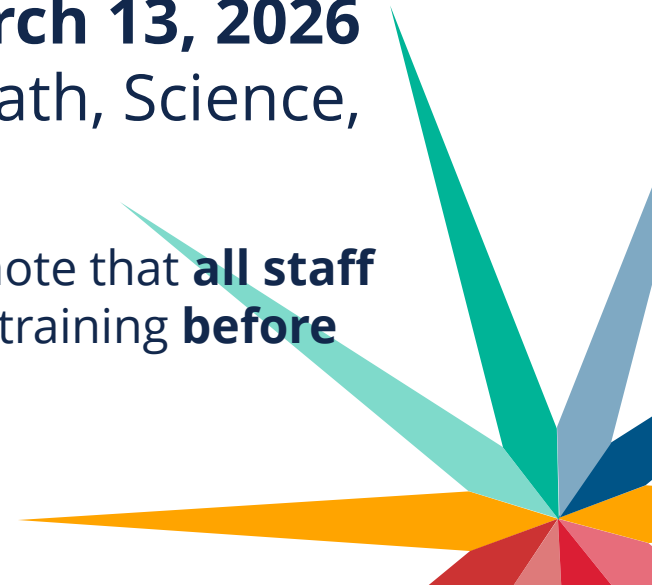
Kansas Assessment Program



Security and Ethics Training

- All District Test Coordinators must complete *in-person* Security and Ethics training held by KSDE and train staff before testing.
- All *in-person district training* must be completed by **January 16, 2026** for anyone administering a **KELPA** assessment
- All *in-person district training* must be completed by **March 13, 2026** for anyone administering a **KAP** assessment in ELA, Math, Science, and/or cPass.

***These dates may vary depending on the needs of your district. Please note that **all staff** administering summative assessments must complete Security and Ethics training **before** the testing windows open.



Personal Needs Profiles

- Can be set now
- Will be applied to Instructional Minis and Interims
- Make sure that accommodations set in the PNP match what is being done in the classroom.



PNP Planning Tool

Make sure students know how to use the designated features or accommodations that are selected for them.

- Technology practice tests
- Practice tests with PNP options
- Interim or Mini-Tests



KAP PNP Planning Tool

Universal Features (available to all students)

- Breaks
- Calculator – Basic or TI-108 (Gr 6-8, 10)
- Calculator – TI Graphing (Gr 10)
- Calculator – TI Scientific (Gr 6-8)
- Calculator – Desmos (Coming Soon)
- Eraser
- Expandable Passage/Questions
- Guideline
- Handheld Calculator – Designated Sessions Only
- Help
- Highlighter
- Keyboard Navigation
- Library
- Mark for Review
- Notes
- Periodic Table
- Pointer
- Printed Kite Math Resource Sheet
- Scratch Paper
- Screen Magnification
- Search
- Separate Setting
- Sketch Pad
- Striker
- Tags
- Text-to-Speech – Directions & KAP Math and Science

Designated Supports (available to any student)

Embedded (available within Kite Student Portal (SP))

- Auditory Calming
- Color Contrast
- Color Overlay
- Magnification (2x, 3x, 4x, 5x)
- Masking (Answer Masking or Custom Masking)
- Reverse Contrast

Accommodations (students with an IEP, 504, or ILP)

Embedded (available within SP)

- American Sign Language (ASL)
- Single switches
- Keyword translation display (Spanish)
- Text to Speech – Questions & Responses (ELA)¹
- Text to Speech – Passages & Graphics²

Non-Embedded (provided outside of SP)

- ASL Interpreter
- Braille Form³ – UEB (Order by Nov 30)
- Scribe
- Specialized Calculator

¹ Available to ELA Grades 6-8 and 10 students with an IEP, 504 plan, or ILP.

² Available to all students with an IEP or 504 plan who cannot access printed text and require accessible educational materials (AEM) due to their disability may have the Text-to-Speech for passages and graphics submitted for approval to TTSpassages@ksde.gov by January 31st. This accommodation is appropriate for a student that has a specific disability that severely limits or prevents his or her ability to decode text, even after evidence-based instruction in reading for multiple years to teach the student to do so (i.e., not simply reading below grade level).

³ Students requiring a Screen Reader (e.g., JAWS or NVDA) should also have the Braille Form PNP Accommodation.

For more information about these tools and features and how they should be used with students, please see the Kansas Accessibility Manual and the Kite Accessibility Manual.

Ordering Braille Booklets

- Request braille booklets through the Personal Needs Profile (PNP) in Educator Portal.
- Booklets will be ordered for students who have "Braille" selected on the "Language & Braille" tab of their PNP.

Assessment	PNP Must Be Selected in Educator Portal by:
Fall and Spring Interim	September 19
Summative	November 21

- **If any changes are made to your orders after these dates or if you have questions, please contact KAPaccommodation@ku.edu**



Braille

- A student who is blind or has a visual impairment may take the assessment using a hard-copy braille booklet (UEB with Nemeth). Tactile graphics are embedded in the hard-copy braille booklet.
- Selecting Braille on a student's PNP ensures that the student is assigned a test form consistent with the braille booklet. The computer-based form and the braille booklet are identical, allowing students to listen to the Text to Speech (TTS) accommodation if needed. Once you select Braille on a student's PNP, contact KAPAccommodation@ku.edu to order the student's braille booklet.
- An additional use of the Braille PNP setting is to assist students with low vision who require a screen reader, such as JAWS or NVDA, to interact with SP. By selecting Braille on a student's PNP, the test form assigned will be compatible with external screen readers, making it easier for the student to access the content.



TTS Universal Features

- Universal feature – available for all students
 - Synthetic voice is available to read directions on all assessments.
 - Synthetic voice is available to read assessment content on KAP math and science assessments.



Text to Speech Options

Questions & Responses (ELA)	Passages & Graphics – [Requires KSDE approval]
<ul style="list-style-type: none">• For students in Grades 6-8 and 10.• Students must have an IEP, 504 plan, or ILP (for English learners) that states they must have questions and responses read aloud.• Synthetic voice reads questions and responses only, NOT PASSAGES.• This is for ELA only.<ul style="list-style-type: none">• Math and Science automatically include TTS on all test content.	<ul style="list-style-type: none">• For students with and IEP or 504 plan in all grades and subjects• Synthetic voice reads detailed descriptions of visual elements• Synthetic voice reads ELA passages• Must be approved by KSDE<ul style="list-style-type: none">• Application due by January 31.

○ [TTS Passages and Graphics FAQ](#)



Text-to-Speech (TTS) Options

Embedded Text-to-Speech (TTS)	Available to all students?	Is PNP required?
TTS Directions	Yes	No
TTS Science	Yes	No
TTS Math	Yes	No
TTS ELA Questions and Responses (6th-10th IEP, 504, or EL ILP)	No	Yes
TTS Passages and Graphics (all grades)	No	Yes, AND requires KSDE approval



Fact Sheet on TTS

KANSAS STATE DEPARTMENT OF EDUCATION FACT SHEET



Text-to-Speech Available on the Kansas Assessment Program (KAP)

Text-to-Speech (TTS)	English Language Arts (ELA)	Math	Science
Universal Feature	Not available.	Universal support available to all students.	Universal support available to all students.
Accommodations 1	Grades 6–8, and 10 ELA Questions and Responses.	Not available.	Not available.
Accommodations 2	Grades 3–8, and 10 read all text, including passages. Description of graphics.	Grades 3–8, and 10 all text read. Description of graphics.	Grades 5, 8, and 11 all text read. Description of graphics.

Universal Feature

Directions, Math and Science: The Kansas State Department of Education (KSDE) has moved Math TTS to a universal feature. All students can choose to have a synthetic voice read directions, test questions and answers choices on the math and science assessments.

Accommodations

1. ELA Questions and Responses for 6–8, and 10 grades only: Students with Individualized Education Plan (IEP), 504 plan, or English learners who qualify for ESOL services on an Individual Learning Plan (ILP), who need the test items and answer choices for the ELA assessment, a synthetic voice will read test questions and responses. KSDE's expectation is these students have received evidence-based instruction in reading for multiple years. The student must be using TTS or a screen reader as the primary mode of accessing grade level text during instruction and assessment. This accommodation must be selected on student's personal needs profile (PNP).

Please note: This accommodation is not intended for students who are just slow readers. The read-aloud accommodation does not refer to an adult reading an occasional word, an occasional distractor, an occasional stem, or an occasional question to the student. However, an adult reading any words in the ELA passage is prohibited. **Students on SIT plans no longer qualify for this accommodation.**

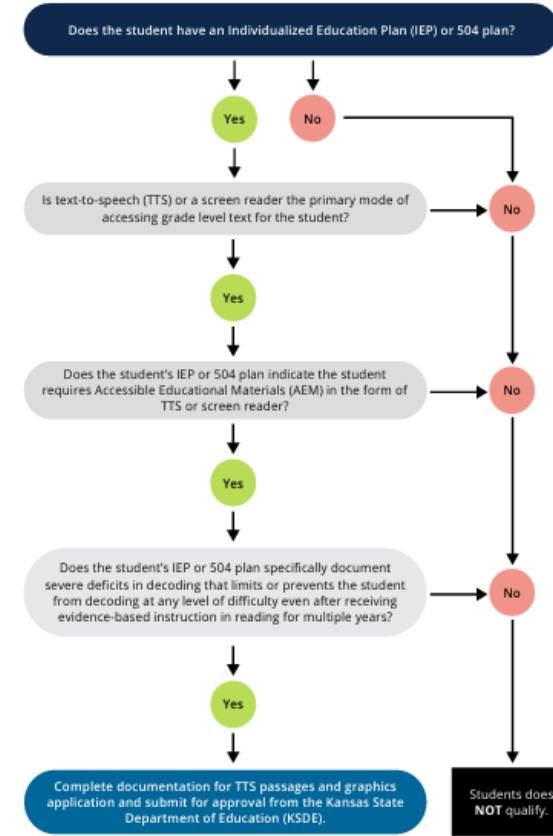
2. TTS passages and graphics: For a very limited number of students with disabilities, TTS of reading passages in ELA may be permitted. A synthetic voice will read the text including ELA passages and detailed description of the graphics. **Students with an IEP or 504 plan who cannot access printed text and require accessible educational materials (AEM) due to their disability may have the Text-to-Speech Application submitted for approval to tspassages@ksde.gov by Jan. 31 annually.** This accommodation is appropriate for a student whose IEP/504 Plan explicitly indicates the student's primary mode of accessing printed materials is through text-to-speech or a screen reader.

A student who has a specific disability that severely limits or prevents his or her ability to decode text, even after evidence-based instruction in reading for multiple years to teach the student to do so. Students using Job Access With Speech (JAWS®) or NonVisual Desktop Access (NVDA) – the screen reader will navigate the page while the Kite TTS will provide the audio of the page content.

Kansas leads the world in the success of each student.

July 2, 2025

FACT SHEET TTS ON THE KAP



For more information, contact:

Cary Rogers
Education Program Consultant
Special Education and Title Services
785-296-0916
cary.rogers@ksde.gov



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
<https://www.ksde.gov>

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

TTS for Passages and Graphics Application



Text-to-Speech for Passages and Graphics Application

All checklists for the district must be submitted by the district test coordinator in **one** pdf to ttspassages@ksde.gov by **January 31**.

10-digit SSID/KIDS ID: Grade: Current IEP/504 date:
 District name: USD Number:

CHECKLIST

- The student qualifies for an IEP or 504 plan and utilizes text to speech or a screen reader as the primary means for accessing grade level text.
 Yes
 No
- Does the IEP/504 plan indicate the student requires Accessible Educational Material (AEM) or a screen reader in the form of Text to Speech to access grade level text?
 Yes
 No
- Does the student's IEP or 504 plan specifically document severe deficits in decoding that limits or prevents the student from decoding at any level of difficulty even after receiving evidence-based instruction in reading for multiple years?
 Yes
 No
- Please mark all that apply to the reading accommodations listed on the student's IEP/504 plan.
 What?
 Text-to-Speech/screen reader
 Human reader
 When?
 State assessments
 Classroom assessments
 Classroom assignments
- What is the student's Lexile level (use the tool the district is using for benchmark testing) without Text-to-Speech (TTS) or audio accommodations?
 Lexile level (must be under 500):
 Tool used:
 Date administered:
- What are the student's results from the **Protocol for Accommodations in Reading** (<https://ksdetasn.gov/resources/3928>) (PAR or uPAR)?
 Start at the student's grade level and administer the Text Reader with the PAR passage. Record the percentage the student received on the comprehension questions after listening to the PAR text with a text reader. If the student's score was below 50%, move down grade levels until the student is able to perform at 50% or above. We have to be able to see that the student is benefiting from the accommodation when comparing to the Lexile level.

GRADE LEVEL	TEXT READER ACCURACY PERCENTAGE
10	<input type="text"/>
9	<input type="text"/>
8	<input type="text"/>
7	<input type="text"/>
6	<input type="text"/>
5	<input type="text"/>
4	<input type="text"/>
3	<input type="text"/>
2	<input type="text"/>
1	<input type="text"/>

TEST COORDINATOR OR BUILDING ADMINISTRATOR

I have reviewed and verified this student's checklist including the IEP/504 plan indicating the student is receiving TTS or audio supports on a regular basis for instruction and assessment.

Name:
 Position:
 Date:

Kansas leads the world in the success of each student.

For more information, contact:

Cary Rogers
 Education Program Consultant
 Special Education and Title Services
 (785) 296-0916
cary.rogers@ksde.gov



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www.ksde.gov

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

Question 1 and 2

The student qualifies for an IEP or 504 plan and utilizes text to speech or a screen reader as the primary means for accessing grade level text.

Yes

No

Does the IEP/504 plan indicate the student requires Accessible Educational Material (AEM)) or a screen reader in the form of Text-to-Speech to access grade level text?

Yes

No

[Considerations for Accessible Educational Materials \(PDF\)](#)



Question 3 and 4

Does the student's IEP or 504 plan specifically document severe deficits in decoding that limits or prevents the student from decoding at any level of difficulty even after receiving evidence-based instruction in reading for multiple years?

Yes

No

Please mark all that apply to the reading accommodations listed on the student's IEP/504 plan.

What

- Text-to-speech/screen reader
- Human reader

When?

- State assessments
- Classroom assessments
- Classroom assignments



Documentation Accommodations in the IEP

- Example 1: Consistent with the accommodations that Sean is using in the classroom, he will receive the following accommodations on statewide assessments: Simultaneous visual and auditory access to text through the independent use of text-to-speech for all allowable parts of the assessment.
- Example 2: The district will apply for approval of TTS for passages and graphics on the state assessment. If approved the student would receive TTS for passages and graphics, if it is not approved, the student would receive questions and responses for ELA through TTS when allowed (grades 6-8 and 10).
- [Examples of Frequency, Location, and Duration for Accommodations & Modifications \(PDF\)](#)
- [Assuring the Documentation of Frequency, Location, and Duration of Accommodations on the IEP \(PDF\)](#)
- [Documenting Frequency, Location, and Duration of Accommodations and Modifications on the IEP during the school year \(PDF\)](#)



Question 5

What is the student's Lexile level (use the tool the district is using for benchmark testing) without Text-to-Speech (TTS) or audio accommodations?

Lexile level

Tool used

Date administered

- Lexile level must be from current school year.
- Must provide Lexile not grade level.
- The Lexile level will help support severe deficits in decoding skills.
- A Lexile of 500 or above will not be approved.
- If a Lexile can't be determined without TTS due to visual impairment/blindness, please indicate that on the form.

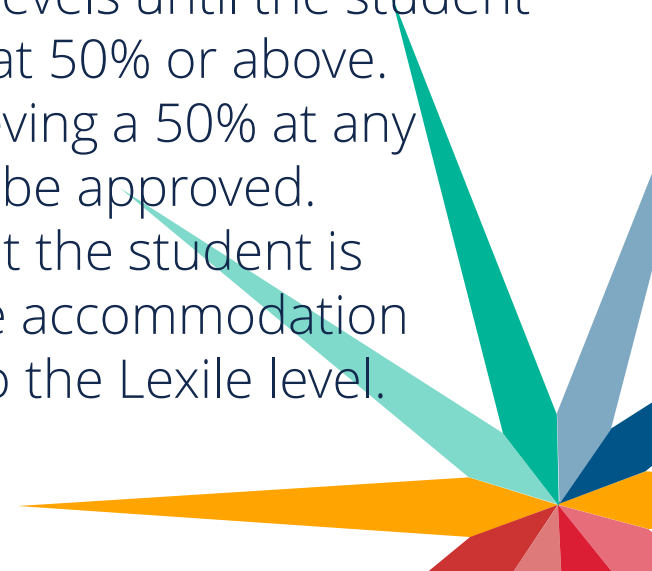


Question 6

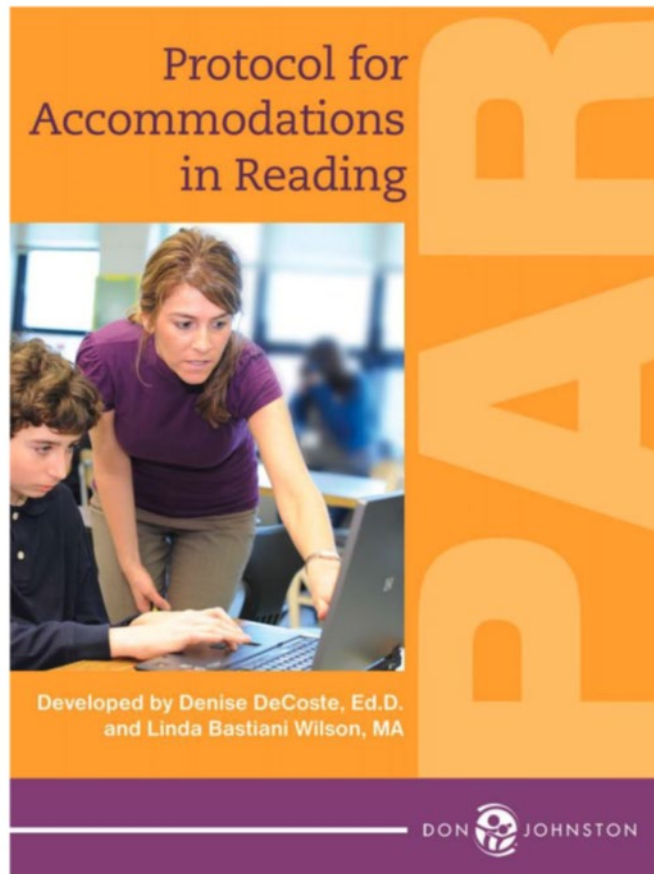
What are the student's results from the Protocol for Accommodations in Reading (PAR or uPAR)?

GRADE LEVEL	TEXT READER ACCURACY PERCENTAGE
10	
9	
8	
7	
6	
5	
4	
3	
2	
1	

- Start at the student's grade level and administer the Text Reader with the PAR passage.
- Record the percentage the student received on the comprehension questions after listening to the PAR text with a text reader.
- If the student's score was below 50%, move down grade levels until the student is able to perform at 50% or above.
- Student's not achieving a 50% at any grade level will not be approved.
- We have to see that the student is benefiting from the accommodation when comparing to the Lexile level.



Protocol for Accommodations in Reading (PAR)



- The Protocol for Accommodations in Reading (PAR) is a **formative assessment tool** that can be used with any student struggling with reading.
- The PAR is intended to help educators **make informed decision about reading accommodations**.

KAP accommodations for students who are blind or visually impaired webinar

Topics covered

- Overview of Kite Accessibility
- Details on specific accommodations for visually impaired or blind students
- Specifics on the TTS Passages and Graphics Application including a sample video of the TTS passages and graphics
- Information on the practice tests available to assist students in becoming familiar with the accommodations on Kite
- Resources available
- Questions

Registration link: [State Assessment Accommodations for Students who are Visually Impaired or Blind](#)



Unique Accommodations



- If you have a unique situation and accommodation request for a student, please email cary.rogers@ksde.gov or call Cary Rogers at 785-296-0916 to discuss the student's specific needs.
 - We do have a Unique Accommodations form that we will provide to the DTC after the initial conversation.

Coming Soon: NAEP Practice Tests



- NAEP tests are scheduled for administrations in select districts/schools in January – March 2026.
- To allow for easier access to NAEP Practice Tests, KU will provide sample practice items in Kite, available as Instructional Mini Tests.

Coming Soon: ELA Interim 2 Instructional Mini Tests



- Features:
 - Two passage-based blocks of items
 - One literary passage and one informational passage
 - Eight items per passage – mixed reading and writing
 - Truncated Interim 2 blueprint
- Designed to be taken before or after the Interim 2 assessment to support student instruction.
- Targeted release: Prior to January 15th

Mini Test Usage Update



	September	October	November
ELA	7,813	24,096	18,889
Math	8,259	25,365	15,911
Science	676	7,443	3,774
Total	16,748	56,904	38,574

November totals
were collected on
11/19/2025.

What questions do you have?





KELPA

Kansas English Language Proficiency Assessment



What questions do you have?



Kite™



Kite Student Portal Updates

- 2025-26: Kite Student Portal remains **version 11.0.0**
- Quit Passwords
 - Remain the same as the previous year for each device type
- [Student Portal Support Updates for 2026](#)
 - Essential updates for the Chromebook and Windows devices
 - Chromebook – Changes are needed in Google Admin Console
 - Windows 10 – **No** longer supported (October 14, 2025)
 - Windows 11 – Windows configuration changes are needed
- Reach out to the Kite Service Desk with any issues you are experiencing with Kite Student Portal



Chromebook App

- Same app for this school year
 - Setting change needed in Google Admin
- New app coming for next school year!
- Questions? Comments? Concerns?
 - Contact the Kite Service Desk!



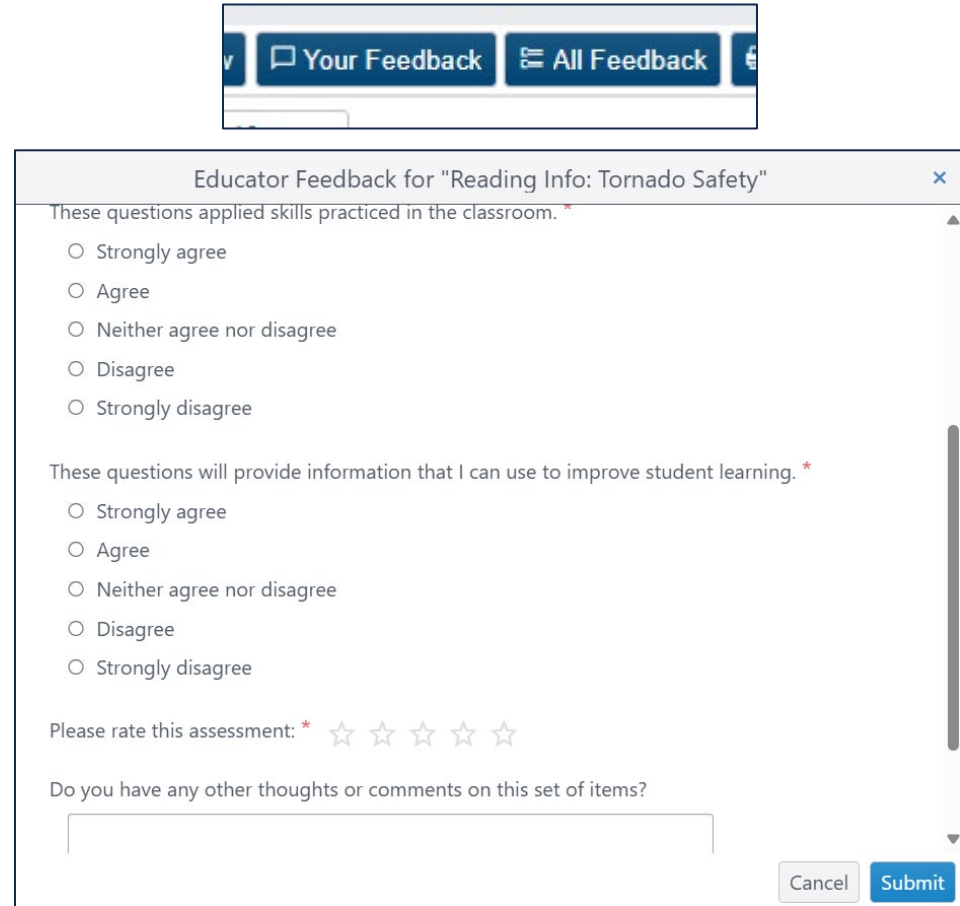
TASC Records and Rosters

- **Reminder:** Students can be on multiple rosters of the same subject
- **Reminder:** Students can be manually removed from rosters created with a TASC record
 - Students can be removed from any subject roster but must remain on at least one for the subject
 - For example: Student is on 3 ELA rosters, they can be removed from 2 of them
 - Students can only be added to KAP rosters through KIDS with a TASC record
 - **How to remove a student from a roster?**
 - Settings > Rosters > Enter Search Criteria > Select Search > Select the Roster > uncheck the box next to the student you wish to remove > Select Save



Instructional Mini Test Feedback

- Leave feedback on Instructional Mini Tests
 - Interim > Build a Test
 - Your Feedback – Allows users to leave feedback and view feedback you have already left on that test
 - All Feedback – Displays feedback submitted by Kansas educators
- Leave feedback on all three subjects!



The image shows a screenshot of a web interface for providing feedback. At the top, there are two buttons: 'Your Feedback' and 'All Feedback'. Below this is a modal window titled 'Educator Feedback for "Reading Info: Tornado Safety"'. The modal contains two sections of Likert-scale questions, each with five radio button options: 'Strongly agree', 'Agree', 'Neither agree nor disagree', 'Disagree', and 'Strongly disagree'. The first section asks 'These questions applied skills practiced in the classroom.' and the second asks 'These questions will provide information that I can use to improve student learning.' Below these sections is a star rating system for the assessment, followed by a text input field for 'Do you have any other thoughts or comments on this set of items?'. At the bottom right of the modal are 'Cancel' and 'Submit' buttons.

Custom Instructional Mini Tests

- You can now build your own Instructional Mini Test combining items from multiple existing Mini Tests
- Download & complete the Excel Spreadsheet from the HELP Tab in EP
- Email the completed document to ats_management_dl@ku.edu
 - Kite will build your Mini Test and alert you once it is available in EP
- Reminders!
 - Must be from the same subject
 - Cannot combine ELA, Math and Science items
 - Must be from the same grade
 - Cannot combine different grade levels
 - Group Math items by Calculator Status



Desmos Calculator – Coming soon!

- Based on district feedback we are adding the Desmos Calculator to Kite!
- Desmos Calculators will mirror the functions available on the TI Calculators.
 - Basic
 - Scientific
 - Graphing
- TI Calculators will continue to be available in Kite Student Portal.
- Desmos Calculators are being added to Instructional Mini Tests, and the Practice tests.
- Available on the **Spring Interim** and the **Summative Assessment**



What questions do you have?





DYNAMIC[®]
LEARNING MAPS



DLM Dates

DLM Dates	Date open	Date closed
Required training	August 5, 2025	April 24, 2026
Fall testing window	September 8, 2025	December 19, 2025
Spring testing window	February 3, 2026	April 24, 2026



Test Coordinator Checklist – DLM

- This is an important time for DLM with several tasks that need to be completed prior to the test window opening on September 8th.

September 8 – December 19, 2025

✓	Task	Resource
	Manage student moves as needed	<i>Data Management Manual (pdf)</i> page 113 of manual
	Manage data verification and revisions (changes to user, enrollment, and roster data) promptly	<i>Data Management Manual (pdf)</i>
	Monitor blueprint completion using the data extract: DLM instructionally embedded monitoring. All students rostered to the subject should be at 100)	<i>Educator Portal</i>



- There is a [DLM Test Administrator Checklist](#) for teachers administering the DLM.





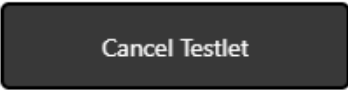

DLM Monitoring

- Dashboard
 - First Contact Survey Status
 - not started, in progress, ready to submit, and completed
 - Testing Outside Hours
 - Short Duration Testing
- Reports – Data Extracts – Test Administration and Monitoring
 - DLM Instructionally Embedded Monitoring - Monitor this extract to ensure blueprint requirements are met for both ELA and Math
 - TIP Access – This extract identifies if the teacher accessed the testlet information page prior to administering the testlet. **This is required.**



Accessing Testlet Information Page

- Teachers need to access from the Instruction and Assessment Planner for each testlet prior to administering.

Essential Element	Initial Precursor	Distal Precursor
M.EE.6.NS.5-8 Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero).	Recognize separateness; recognize a set  Testlet Assigned 11/09	M.EE.6.NS.5-8 Initial Precursor: Communicate understanding of "separateness" by recognizing objects that are not joined together. Communicate understanding of set by recognizing a group of objects sharing an attribute.
M.EE.6.NS.2 Apply the concept of fair share and equal shares to divide.	Recognize separateness, set, and subset  Testlet Assigned 11/09	Mini-Map Testlet Information Page 
M.EE.6.NS.3 Solve two-factor multiplication problems with products up to 50 using concrete objects and/or a calculator.	Recognize separateness, set, and subset	SPECIAL CIRCUMSTANCE Select 



Data Extract – DLM Instructionally Embedded Monitoring

State	District	School ID	School Na	Grade	Student Last Name	Student First Name	Student State ID	Window	ELA Educator Last Name	Blueprint Requirement ELA % Met	Total Number of ELA Testlets Taken	ELA Blueprint Requirement 1	ELA Blueprint Requirement 2	ELA Blueprint Requirement 3	ELA Blueprint Requirement 4	Math Educator Last Name	Blueprint Requirement Math % Met	Total Number of Math Testlets Taken	Math Blueprint Requirement 1	Math Blueprint Requirement 2	Math Blueprint Requirement 3	Math Blueprint Requirement 4	Science Educator Last Name	Science Testlets Completed
Kansas				6				Fall Window		50	4	Met	Not Met	Not Met	Met		25	3	Not Met	Not Met	Not Met	Met	NA	NA
Kansas				8				Fall Window		100	7	Met	Met	Met	Met		100	7	Met	Met	Met	Met		0
Kansas				8				Fall Window		100	7	Met	Met	Met	Met		100	7	Met	Met	Met	Met		0



DLM Webinar Schedule

Date	Topic
August 21, 2025	What do I need to do to get ready for the fall test window? (Vimeo) / Slides (PDF)
September 4, 2025	How do I write instructional plans? (pre-recorded) (Vimeo) / Slides (PDF)
October 9, 2025	DLM resources – How do I prepare my students for the DLM? (Vimeo) / Slides (PDF)
December 11, 2025	DLM fall test window wrap-up What needs to be finished by Dec 19th?
February 5, 2026	DLM spring window
April 9, 2026	DLM wrap-up What needs to be finished by April 24th?

[Click to register for the entire 2025-26 Webinar Series](#)

Content is subject to change at any time due to current events



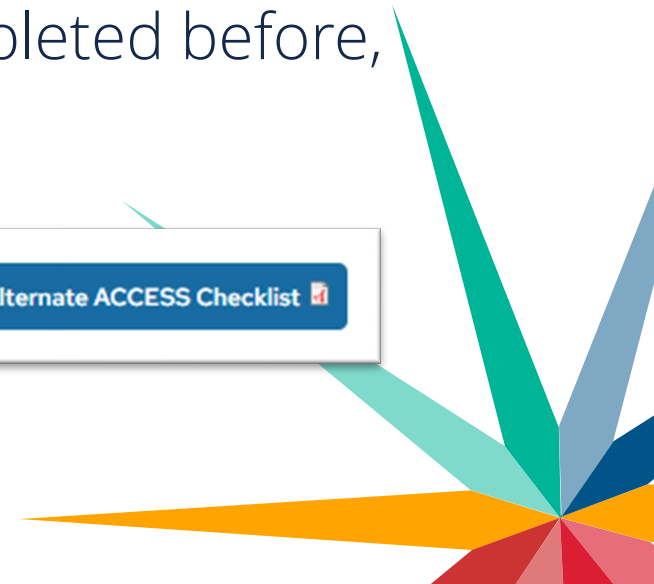
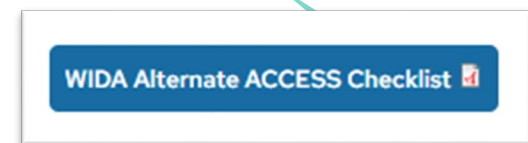
DLM Test Updates and KAA Listserv

- [Subscribe to DLM test updates](#)
 - Enter first name, last name, and email into form, then submit.
- To sign up for the KAA listserv, email this information to cary.rogers@ksde.gov
 - **Subject Line:** KAA Listserv
 - **Body:** Email address, First Name, Last Name, USD Number, USD Name



WIDA Alternate ACCESS

- WIDA Alternate ACCESS is given to identified English learners (ELs) with the most significant cognitive disabilities during the annual testing window.
- District Test Coordinators (DTC), Building Test Coordinators (BTC), and Test Administrators (TA) can utilize the [WIDA Alternate ACCESS Checklist](#) to stay informed on tasks that need to be completed before, during, and after the test window.



WIDA KS State Page

→	12/1/25 - 12/19/25	Test Materials Ordering Available in WIDA AMS (LEAs)
→	12/1/25 - 12/19/25	LEAs Load Pre-ID/Student Import File into WIDA AMS
	1/21/26 - 1/22/26	Districts Receive Test Materials
→	2/2/26 - 3/13/26	Test Window
	1/21/26 - 3/6/26	Additional Test Material Ordering Window in WIDA AMS
	3/25/26	Deadline for Shipping Completed Test Materials to DRC - Postmark date
	4/27/26 - 5/1/26	Pre-Reporting Data Validation – LEAs in WIDA AMS
	5/19/26	Alternate ACCESS Data Available to SEA - Posted in WIDA AMS
	5/19/26	Districts Receive Alternate ACCESS Reports and Data - Posted in WIDA AMS
	6/9/26 - 6/10/26	Printed Reports Received in Districts



• WIDA Alternate ACCESS Contacts

- **Cary Rogers** - *WIDA Alternate ACCESS eligibility*

- Cary.Rogers@ksde.gov (785) 296-0916

- **Emily Scott** - *EL support, KELPA, and WIDA Alternate ACCESS*

- Emily.Scott@ksde.gov (785) 296-4941

- **Chelsea Pelfrey** - *WIDA Secure Portal and WIDA AMS*

- Chelsea.Pelfrey@ksde.gov (785) 296-0040

*If you are new or this is your first year with a student taking the Alt. ACCESS please email me at Cary.Rogers@ksde.gov to get added to the WIDA email list.



What questions do you have?



ACT[®]



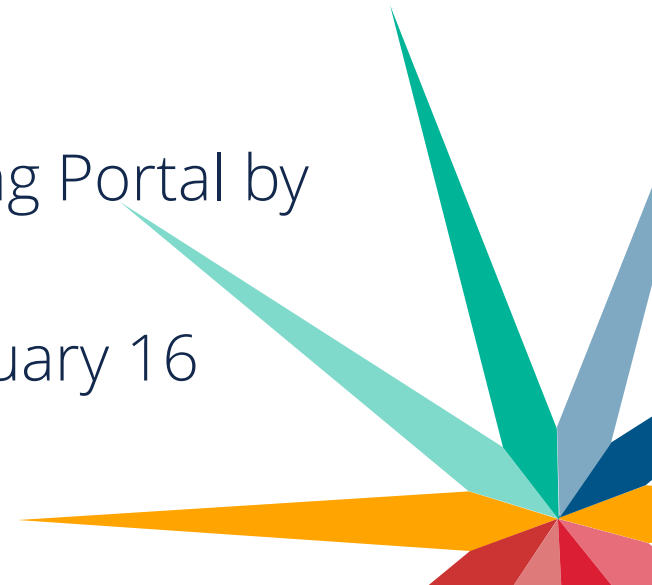
ACT, PreACT 8/9 and WorkKeys Updates

PreACT 8/9

- Reports are being shipped to schools within two weeks after being received by ACT for scoring.
- All scoring will be final by January 13 and reports will be available in Success in Online Reporting.

Fall WorkKeys

- Scoring for paper testing is still in progress.
- Reports will be available in Validus in the Online Reporting Portal by December 18.
- All mailed reports will be final and sent to schools by January 16



ACT, PreACT 8/9 and WorkKeys Updates

Spring WorkKeys

- If you tested in the fall, you may ignore requests to select test dates.
- Select a paper test date or select online testing by December 5.
- For paper testing enroll students using the Student Date Upload Header Template (SDU) provided. That creates a “standard paper” order. If you need accommodations materials, edit the order in the verify enrollment process.
- For online testing, building test coordinators will receive Validus realm and login information on January 28. At that time, students can be enrolled and assigned to test sessions through Validus.
- If you did not test in the fall and are not testing in the spring, please indicate that you are not testing and fill in the reason.



ACT, PreACT 8/9 and WorkKeys Update

Spring ACT

- Submit requests for accommodations approval by January 14 for the February 24 test window. You have additional time if you are not testing in the first test window. See the accommodations request deadlines for test windows two and three in the Schedule of Events.
- Select test dates by December 5.
- Enroll students for both paper and online testing using the Student Date Upload Header Template (SDU) provided. In case you missed it, the test code is “ms”. This creates a “standard paper” order if you selected paper. If you need accommodations materials, edit the order in the verify enrollment process.



ACT, PreACT 8/9 and WorkKeys Updates

Spring ACT continued

- For online testing, you can begin creating online sessions and assigning students to test sessions on January 26.
- Although science is now optional for District and National testing, it is NOT optional for the Kansas state ACT contract. With the new flexibility policy, you do have the option to test science the day after you test English, math and reading.
- For additional information on the ACT enhancements, see the following link.

<https://www.act.org/content/act/en/products-and-services/the-act/test-changes/enhancements/k12.html#evidence>



What questions do you have?



Webinar Wrap Up



A PDF copy of the slides and a recording of this webinar will be available on the KAP website's [Test Coordinator Training page](#) by the Friday following the webinar.



Contact Information

KAP Assessments


Chelsea Pelfrey

 (785) 296-0040

 chelsea.pelfrey@ksde.gov

DLM

Cary Rogers

 (785) 296-0916

 cary.rogers@ksde.gov


ACT

Lee Jones

 (785) 250-3760


 lee.jones@act.org

Kite Service Desk

 (855) 277-9752

 kap-support@ku.edu

DLM Service Desk

 (855) 277-9751

 dml-support@ku.edu

