

Guía para padres sobre informes de puntaje de estudiantes de KELPA

Este informe de resultados muestra y explica el desempeño de su estudiante en la Evaluación de Dominio del Idioma Inglés de Kansas (KELPA). Los informes de puntuación actuales e históricos de KELPA se pueden ver en el [Portal para padres de Kite](#)[®]. El acceso es administrado por el distrito escolar de su hijo/a. Comuníquese con su distrito escolar para obtener información sobre cómo iniciar sesión en el Portal para padres de Kite.

1 Esto representa la puntuación de competencia general para la administración de la evaluación.

2 Se utilizan las puntuaciones de los exámenes de habla, escritura, comprensión auditiva y lectura para determinar la puntuación de la competencia general.

Los estudiantes deben recibir las 4 puntuaciones de dominio (habla, escritura, comprensión auditiva, lectura) para ser considerados competentes.

3 El progreso hacia la competencia se determina para cada estudiante que no pasó el

examen de competencia. Las puntuaciones de dominio para la evaluación KELPA del año en curso se comparan con la evaluación KELPA del año anterior. Los estudiantes pueden obtener un progreso satisfactorio o un progreso no demostrado basado en la comparación de las puntuaciones del dominio. Para obtener más información, hable con el profesor de su hijo/a.

STUDENT REPORT: Lastname, Firstname

GRADE: 8 / STATE ID: xxxxxxxxx
SCHOOL: Meadowlark School
DISTRICT: Sunflower District / #D1001



This report shows and explains the student's performance on the Kansas English Language Proficiency Assessment (KELPA). The KELPA measures growth in English language proficiency to ensure all English learners (ELs) are prepared for academic success. This report provides performance levels on each domain tested: speaking, writing, listening, and reading, as well as an overall proficiency determination. These results are used by the teachers, the school, and the school district in planning the student's level of support and participation in the EL program.

When interpreting student progress toward proficiency on the KELPA, please take into consideration how the conditions for learning, which may have been disrupted by the pandemic, may influence performance.

Overall Proficiency: Level 2



1-Not proficient: Students who are not yet proficient have not attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level, content-related academic tasks in English. This is indicated by attaining performance levels of Beginning and Early Intermediate in all four domains. Students who are not proficient are eligible for ongoing program support.

2-Nearly Proficient: Students are nearly proficient when they approach a level of English language skill necessary to produce, interpret, and collaborate on grade-level, content-related academic tasks in English. This is indicated by attaining performance levels with above Early Intermediate that does not meet the requirements to be proficient. Nearly proficient students are eligible for ongoing program support.

3-Proficient: Students are proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level, content-related academic tasks in English. This is indicated by attaining performance level of Early Advanced in all domains.

Domain Performance Levels

Year	Domain Score				Progress Toward Proficiency
	Speaking	Writing	Listening	Reading	
2021	4	3	4	4	Satisfactory Progress
2022	4	2	3	1	

4-Early Advanced - Demonstrates English language skills required for engagement with grade-level academic content instruction at a level comparable to non-ELs

3-Intermediate - Applies some grade-level English language skills and will benefit from EL program support

2-Early Intermediate - Presents evidence of developing grade-level English language skills and will benefit from EL program support

1-Beginning - Displays few grade-level English language skills and will benefit from EL program support

Additional Resources

For more information about the Kansas Standards, visit ksde.org. To learn more about the Kansas Assessment Program, visit ksassessments.org.

