

The following features are included in the most recent release of Kite® Educator Portal and Kite® Student Portal.

## Annual summer upgrades

- Updated Kite Technologies Kite Suite application technologies were updated to meet or exceed industry standards for security. The technology updates keep our applications and data secure and stable across all assessment programs.
- Updated Kite User Interface for Accessibility All Kite Suite products were analyzed by the latest accessibility tools, and updates were made as needed. Accessibility updates ensure equity for all users who use the Kite suite of products.

## New features:

- Educator Portal Home Page The Educator Portal home page has been updated to offer an improved design that utilizes more screen real estate effectively and brings better attention to the announcements and a new look to quick links.
- Service Desk Contact Information in EP Kite Service Desk contact information can now be found in the footer of every page in Educator Portal. The contact information includes the email address, phone number, and access to the live chat feature.
- Multifactor Authentication Multifactor Authentication (MFA) has been implemented in the Educator Portal sign-in process to enhance security. After entering the username and password, users will receive an MFA code via email which must then be entered into the designated field in the portal to complete the sign-in.
- Phone Number Field Added to Educator Profiles and User Uploads To support upcoming Multifactor Authentication (MFA) features, a phone number field has been added to User Profiles and the User Upload template. This allows users to enter a phone number now in preparation for MFA via text message when it becomes available.
- Apply SC Code at Student or Subject Level Special Circumstance (SC) Codes can now be applied at three different levels including the student, subject or the test session. Once a student is enrolled in EP, an SC code can be applied at the student or subject level to indicate the reasoning for not testing or other special circumstance.

- Persistent Dropdown Values in KAP Interactive Reports across Tabs When navigating through the three KAP Interactive Reports tabs, selected dropdown values will now persist across each of the tabs, and repeated selections don't have to be made.
- Added Functionality to Remove Students from KAP Rosters District and building level users can now remove students from KAP Mini Test rosters via the View Roster tab in Educator Portal. Creating and adding students to rosters must still be done with a TASC record.
- Additional Timing Data Saved from Student Responses Timestamp for response created date is now captured in addition to the modified date to allow for more accurate and thorough reporting and analysis of student responses.
- Multiple Designs Review/End Screen The Review/End screen in SP has an updated configuration with a vertical layout displaying the information key of answered, unanswered, and flagged statuses followed by the item number grid with the item status boxes below.

## Updated features:

- Changes to DAC and Student Password Generation Daily Access Codes (DAC) and student passwords are now fully numeric. Student usernames will continue to adhere to the previously established format.
- DAC Screen Updates In Student Portal, the Daily Access Code (DAC) entry box has been updated to read "Access Code" instead of "Ticket Code". Additionally, the text entered in the access code field is no longer masked to help limit errors when accessing the test.
- SSID Added to Dashboard for Tracking Testing Irregularities State Student Identifiers (SSID) have been added to the Short Duration and Testing Outside of Hours Dashboard to allow for easier follow up in case of testing irregularities and is configurable at the state level.
- Updates to Extract and Upload Template Headers Multiple extracts and upload templates have been updated to allow for consistency across header names and minimize the time needed to manipulate data between extracts and uploads.