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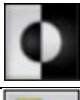

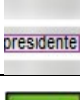






The Kansas Assessment Program (KAP) has tools available in Kite® Student Portal to help students. Some tools are available to all students, while other tools are only available to students who have a need identified in their Individual Education Plans, Section 504 Plans, ELL Plan or statement of student needs. Students can experience using many of these tools in the Technology and Subject Oriented Practice Tests. For interim and summative assessments, the available tools vary by grade and subject. All tools and accommodations work on laptops, desktops (Windows or Mac), and tablets (Chromebooks or iPads).

| Tools available to ALL students as needed by subject | | |
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| Icon | Tool | Description |
|  | Calculator – Basic or TI-108* | Depending on test settings, the basic calculator icon will display either the basic calculator or the TI-108 Emulator. (Math Grades 6-8, 10, Science Grade 5) |
|  | Calculator – TI Graphing* | Depending on test settings, the graphing calculator allows students to plot graphs, solve equations, and display several lines of calculations on the screen. (Grade 10) |
|  | Calculator – TI Scientific* | Depending on test settings, the scientific calculator allows students to perform calculations in science and mathematics. (Math Grades 6-8, Science Grades 8-11) |
|  | Eraser | Removes highlighting and striker marks from the screen. |
|  | Guide Line | When selected, follows the student's pointer and lightly highlights the text of a reading passage line by line. This tool differs for iPads, where the line remains stationary as the student scrolls through the passages. |
|  | Help | Allows students to display help text that explains how to answer the question based on the question type. |
|  | Highlighter | Allows students to select text on the screen and highlight the selected text with a pink background. |
|  | Library | Provides students access to resource sheets for reference if provided to refer to when answering questions. |
|  | Mark for Review Question Unanswered | When selected by test takers, and question is not yet answered, changes the item number indicator at the top of the screen to red with an accompanying flag graphic. |
|  | Mark for Review Question Answered | When selected by test takers, and question is answered, changes the item number indicator at the top of the screen to blue with an accompanying flag graphic. |
|  | Notes | Presents a yellow rectangle on the screen where students can type notes about the test content. |
|  | Periodic Table | Presents a standard periodic table. Students can select on an individual element to view atomic number, atomic mass, and full element name. (default view is abbreviations). |
|  | Pointer | Allows students to select items in the test. |
|  | Search | Allows student to enter search terms. Matching words are then highlighted in orange. |
|  | Striker | Allows students to place a line through a multiple-choice answer choice that is not desired. |
|  | Tags | Allows students to use various tags within a reading passage. Tags remain in the passage until the student selects clear all. The tags available are: Main idea, Supporting Details, Key Word, Evidence, Reread This, and Help |

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|  | Text to Speech Audio (TTS)** – directions | Students can choose to have a synthetic voice read directions aloud on all assessments. |
|  | Text to Speech Audio (TTS)** – science | Students can choose to have a synthetic voice read items aloud on the science assessment. |
|  | Whole Screen Magnification | Allows students to magnify the screen up to four levels. |

* May not be available in mathematics sections measuring numbers and operations

** Requires speakers or headsets.

| Accommodations (available only when selected in the PNP) for students who have an IEP, 504, ELL plan or statement of student need | | |
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| Icon | Tool | Description |
|  | American Sign Language (ASL) | Allows students to view ASL videos of assessment content. Feature available in mathematics and science. |
|  | Auditory Calming** | Provides relaxing, peaceful music that can play while the student takes the test. |
|  | Color Contrast | Sets a text color and a background color. Options are grey text on black background, yellow text on black background, green text on white background, and red text on white background. |
|  | Reverse Contrast | Sets the text color to white and the background color to black. |
|  | Color Overlay | Provides a color background behind content on the screen. Color options are light blue, light yellow, light grey, light red, and light green. |
|  | Key Word Translation Spanish | Allows students to view Spanish translations of certain words. Feature available in mathematics and science. |
|  | Masking: student controlled or presented by default | Allows a student to mask, or cover, parts of the test. After a student selects the masking button, a black box appears. The student can move the masking box by dragging it to different areas of the screen. |
|  | Special form (Braille) | Selected test forms are available in Unified English braille (UEB). |
|  | Switches | Allows students to interact with the assessments through the use of a single or double switch/key instead of a mouse. |
|  | Text to Speech Audio (TTS)** – test items | A synthetic voice will read test items . |
|  | Text To Speech Audio (TTS)***(nonvisual) – passages and test items | A synthetic voice will read ELA passages and test items . In ELA only very few students with IEP, 504, or student intervention plan will receive this accommodation. Please contact Cary Rogers, KSDE for this accommodation.*** |
|  | Whole Screen Magnification | Allows students to magnify screen according to what has been set up in the PNP. |

** Requires speakers or headsets.

*** See below Text to Speech

Personal Needs Profile (PNP)

The PNP helps meet the needs of all learners. It defines a learner's needs and preferences for digitally-delivered resources or services. Three categories in the PNP can be modified on the student's profile in Educator Portal.

1. "Display Enhancements": how resources are to be presented and structured;
2. "Language & Braille": how content is communicated to the learner; and,
3. "Audio & Environment Support": how content is audibly delivered and the testing environment is adapted to fit a learner's needs.

*** Text to Speech (TTS) Reading Items and Passages for Non Visual.

Please contact Cary Rogers at KSDE, 785-296-0916 FOR APPROVAL; this accommodation is intended for a very limited number of students.

1. This accommodation is ONLY for students with an IEP, 504 or student intervention plan.
2. This accommodation is appropriate for students who receive daily instruction and assessments orally and through computerized text to speech.
3. This accommodation should only be used by students who:
 - a. Have a reading-based disability (at least two grade levels below) that affects the student's decoding, fluency or comprehension skills.
 - b. Cannot access print text due to blindness or low vision and do not have adequate Braille skills.