



Release Notes

Educator Portal (EP) and Student Portal (SP) Nimbus Release January 2022

New features included in this release:

KELPA Screener – available in February after KSDE Training

- The ATS team has developed a brand-new screener for the Kansas English Language Proficiency Assessment (KELPA) to help determine whether a student requires English language support. The new KELPA screener is approximately one half the test length and includes the same grade bands used in the KELPA Summative assessment. When a student completes a stage in Kite’s new KELPA Screener tests in Student Portal, a custom popup message will display on screen providing details on the next steps in the assessment.
 - If the student’s responses are deemed **proficient**, the popup will alert the student and the test administrator that the next stage in the KELPA Screener is now available.
 - If the student’s responses are deemed **not proficient**, an alternate message will display and the next stage in the KELPA Screener will not be available.
- A new KELPA Screener section is available under the Scoring menu in EP for users responsible for scoring tests.
- A new KELPA Screener report – the Screener Assessment – can be accessed from the Reports menu in EP.

New Interim Cluster Report

- A new KAP Interim report is available at the district level that provides details for each assessment window (fall, winter, and spring) in a single report. Results are grouped by cluster.

District Report: XXX district		2021 - 2022					
Subject: Mathematics							
Grade: 3							
<p>This table shows how your students performed on each question and by cluster in this year’s interim assessment. For the interim questions not administered, students’ performances were left blank with a ‘--’. The District PCT column reports the percentage of students who earned full or partial credit on each question. For comparison, the State PCT column reflects the number of students out of 100 who earned full or partial credit on each question during the previous year interim assessment. Higher PCT values indicate an easier question; lower values indicate a more difficult question. The cluster average is the average PCT of items measuring the same cluster weighted by number of students taking each item. Because different items measure the same cluster across windows, the cluster average across windows cannot be compared.</p>							
Mathematics Predictive Interim Assessment District and State Results Summary							
District Fall Number of Students: 12		District Winter Number of Students: 20		District Spring Number of Students: --			
State Fall Number of Students: 6000		State Winter Number of Students: 5800		State Spring Number of Students: --			
Cluster	Question Description	Fall		Winter		Spring	
		District PCT	State PCT	District PCT	State PCT	District PCT	State PCT
3.OA.A Represents and solves problems involving multiplication and division.	Find the unknown factor in a multiplication problem	60	62	--	--	--	--
	Express multiplication as repeated addition	75	77	--	--	--	--
	...	--	--	45	57	--	--
	...	--	--	64	68	--	--
	...	--	--	--	--	55	59
Cluster Average		71	75	--	--	--	--

New DLM On-Demand Special Circumstance File Data Extract

- A new CSV extract is available to DLM SAA and DTCs that provides entered SC codes for students. The extract is available throughout the year until the final DLM SC file is provided to states.

Kite® Suite elements that have been updated:

Updated Interim Reports with Cluster Mapping

- Existing KAP Interim reports have been updated to include cluster mapping.

SCHOOL REPORT: East High / #1836
SUBJECT: English Language Arts
GRADE: 10
DISTRICT: Wichita / #D0259

2021-2022
KAP
Kansas Assessment Program

This chart shows how your student performed on each question that appeared on the most recent interim assessment. The School PCT column reports the percentage of students who earned full or partial credit on each question. For comparison, the State PCT column reflects the number of students out of 100 who earned full or partial credit on each question during the 2020 - 2021 Interim assessment. Higher numbers indicate an easier question; lower numbers indicate a more difficult question.

English Language Arts Fall Predictive Interim Assessment Results

	Question Description	Cluster	School PCT*	State PCT
1	Understand parallel structure; revise to correct error in structure	ELA.10.W.LW	90	84
2	Establish point of view and effect of point of view on story	ELA.10.W.TTP	61	62
3	Know transitions in argumentative text; revise to connect paragraphs	ELA.10.W.TTP	76	77
4	Use precise language for clarity; clear writing context for word choice	ELA.10.W.TTP	57	66
5	Know logical idea sequence in informational text; science-related stimulus	ELA.10.W.TTP	65	62

Existing Kite components that were fixed:

- No fixes were included in this release.