



Kansas Assessment Program

# Kite Accessibility Manual

KAP SUMMATIVE, INTERIM, MINI-TESTS, GRADE 2 READING

KELPA SUMMATIVE

CPASS

2024 – 2025



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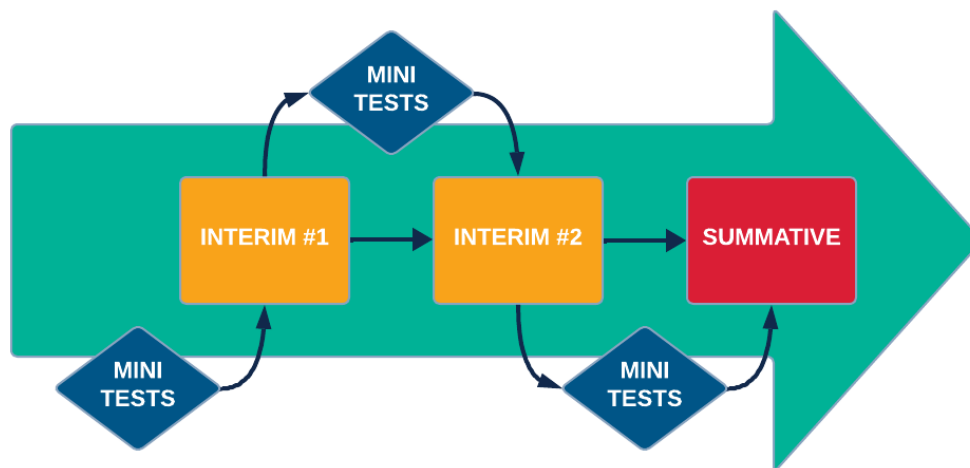
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# About the Kansas Assessment Program

The Kansas Assessment Program (KAP), a program of the Kansas State Department of Education (KSDE), fulfills a mandate from the Kansas legislature. KAP assessments include: KAP Summative, KAP Interim, KAP Mini-Tests, Grade 2 Reading, KELPA (Kansas English Language Proficiency Assessment) Summative, KELPA Screener, and cPass (Career Pathways Assessment).

Each of these assessments plays a role in realizing the KSDE vision of a Balanced Assessment System (BAS). This system is characterized by a cohesive, comprehensive, and continuous approach where assessments at different levels work together seamlessly. The BAS integrates formative, interim, and summative methods and strategies tailored to diverse student and educator needs. A properly structured BAS facilitates the seamless exchange of information among state, district, school, and classroom assessments, informing educational decisions throughout.



KAP Assessments serve as a cornerstone in both state and federal accountability frameworks, holding significant weight in meeting legislative requirements such as those outlined in the Every Student Succeeds Act (ESSA). The KAP and KELPA Summative assessments specifically address these mandates, ensuring compliance with rigorous educational standards. Beyond their regulatory function, KAP assessments also play a pivotal role in transparency and public engagement. By making assessment results publicly accessible, families are empowered to make informed decisions about the education of their children.

# About Kite, AAI, and ATS

The Kite® Suite is developed by the Assessment and Technology Solutions (ATS), which is a center under the Achievement and Assessment Institute (AAI). AAI is a service and research entity within the School of Education and Human Sciences at the University of Kansas.

The Kite Suite consists of these main components (i.e., portals):

- **Kite Content Portal (CP)** – Used by assessment professionals to create engaging test items including technology-enhanced (TE) items mapped to national and state standards.
- **Kite Educator Portal (EP)** – Used by test coordinators and test administrators to manage data, monitor test completion, and access reports.
- **Kite Student Portal (SP)** – Used by students to take assessments.
- **Kite Scoring Portal (ScP)** – Used by educators and scoring professionals to score human-scored items such as open-ended or audio-capture items.
- **Kite Parent Portal (PP)** – Used by parents to view student score reports.

## Change Log


The following table lists the changes made to this guide since the last major release of the documentation.

Date	Page	Change

## Getting Help

Common tasks are described in this manual, but if you require additional assistance, please do not hesitate to contact us.

## Program Resources

Resource	Location
Phone	855-277-9752
Email	<a href="mailto:kap-support@ku.edu">kap-support@ku.edu</a>
Kite Educator Portal & Live Chat	<a href="https://educator.kiteaai.org/">https://educator.kiteaai.org/</a>
Hours	7:00 AM – 5:00 PM CT, M-F (July – February) 6:00 AM – 6:00 PM CT, M-F (March – June)
Kite Student Portal Icon	
Program Website	<a href="https://ksassessments.org/">https://ksassessments.org/</a>
Kite Status Page	<a href="https://ksassessments.org/kite">https://ksassessments.org/kite</a>

## Live Chat

**Live Chat** in EP may be used to contact the Kite Service Desk during normal **business** hours.



## Personally Identifiable Information (PII)

**Do not send** any Personally Identifiable Information (PII) (e.g., first name, last name, date of birth, and social security) for a student via email or Live Chat. This is a federal violation of the Family Education Rights and Privacy Act (FERPA). PII information may also include combinations of data such as a student ID and school name.

**Do send** the State Student ID (SSID) number only and the error or concern you are reporting regarding the test taker.

## Help Videos

The training video titles listed below are available on the program website.

Title	Topic
Dashboards	An overview of the available dashboards in EP.
Data Extracts	An overview of common data extracts available in EP used in test coordination.
Intro to Kite Educator Portal	An introduction to Kite Educator Portal, where districts and schools manage data, monitor tests, and view reports.
Intro to Kite Student Portal	An overview of Kite Student Portal, installation, navigation, and testing.
Intro to Kite Suite	An introduction to the Kite Suite.
KAP Mini-Tests	An overview of how to assign mini-tests to students in EP.
Student PNP Settings	How to verify and set accommodations.
User Management	How to manage educator accounts in EP.

# Overview

The Kite Accessibility Manual helps Test Coordinators (TCs) guide districts and decision-making teams to ensure that the Kansas Assessment Program (KAP) provides accurate results for all participating students. KAP is administered through the Kite<sup>®</sup> Suite, which includes **SP**, where students take assessments and **EP**, where assessments are managed.

This document should be used in coordination with the [Kansas Accessibility Manual](#), which establishes guidelines for the selection, administration, and evaluation of accessibility supports for instruction and assessment of all students, including students with disabilities, English learning (ELs), ELs with disabilities, and student without an identified disability or EL status.

Accessibility supports are categorized into three types: Universal Features, Designated Supports, and Accommodations. They can be either embedded (digitally provided) or non-embedded (provided through non-digital or local means). Universal features are available to all students, designated supports are available to students identified as needing them by informed educators or teams, and accommodations are available to students with documented needs on an Individualized Education Program (IEP), Section 504 plan, or ILP.

The Kite Accessibility Manual describes the tools and supports available to students in SP. Designated supports and Accommodations must be activated in the student's Personal Needs and Preferences (PNP) profile in EP. TCs are responsible for activating these tools and supports and making sure all students have the tools and supports they need.

## A Note about Roles

This guide's procedures and graphics expect the reader to have the role of District Test Coordinator (DTC), District User (DU), Building Test Coordinator (BTC), or Building User (BU) in Educator Portal. If you have another role and you do not see a function, it is unavailable to you.

## A Note about Graphics

Every effort was made to assure the graphics in this guide match what the users will see when using Educator Portal. In some cases, however, graphics vary depending on role or have been edited to allow you to view more information or to obscure personal details.

## A Note About Names

All names and organizations used in this are fictitious. No identification with actual persons (living or deceased), places, and organizations is intended or should be inferred.

## A Note About Software

To perform the duties described in this manual, you will need the following applications:

- a modern web browser such as Mozilla Firefox, Google Chrome, Microsoft Edge, or Safari,
- a PDF viewer such as Adobe Acrobat or Preview, and
- a spreadsheet program such as Google Sheets or Microsoft Excel.

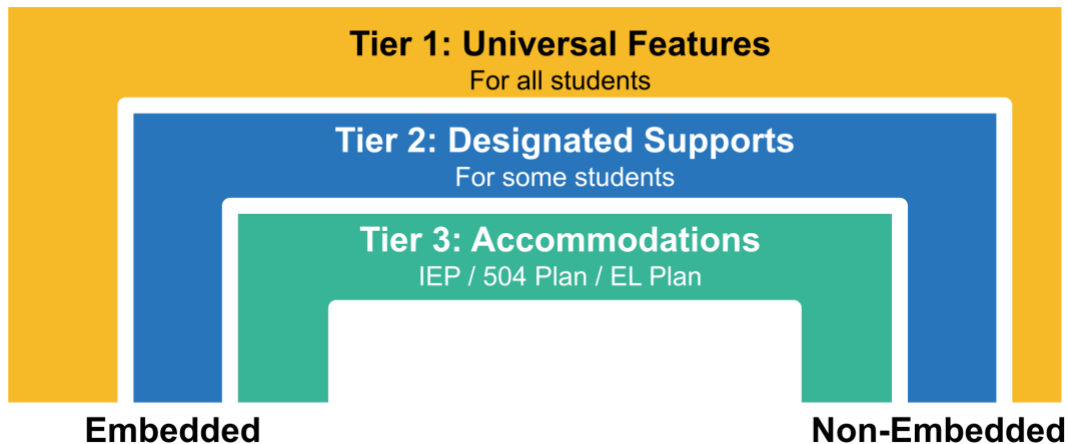
## Disclaimer

Kite<sup>®</sup> and the Kite logo are trademarks of The University of Kansas. All other trademarks referenced in this guide belong to their respective owners.



# Three-Tiered Approach to Accessibility

Kansas uses a three-tier accessibility system that includes universal features, designated supports, and accommodations. These supports can be embedded, provided digitally through instructional or assessment technology, or non-embedded, provided locally without digital means. For more information about Kansas' accessibility system, see the [Kansas Accessibility Manual](#).







## Universal Features















Universal features are available to all students for both instructional and assessment content. The tables below list the embedded and non-embedded universal features, including their descriptions and the assessments where these tools are enabled. Details are available below in *Embedded Tools in Kite Student Portal*.

**Note:** In the table below, KAP assessments include all subjects and sections of KAP Summative, KAP Interim, KAP Mini-Tests, and Grade 2 Reading unless otherwise noted.

Table 1: Embedded Universal Features

Icon	Tool	Description	KAP	KELPA	cPass
	Calculator – Basic <sup>1</sup>	Perform the basic four functions: addition, subtraction, multiplication and division. (Math Gr 6-8, 10)	✓		✓
	Calculator – Graphing (TI-84 Emulator) <sup>1</sup>	Plot graphs, solve equations, and display several lines of calculations on the screen. (Math Gr 10 only)	✓		
	Calculator – Scientific (TI-30XS Emulator) <sup>1</sup>	Perform calculations including those involving exponents, trigonometric functions, and logarithms. (Math Gr 6-8, Science Grades 8 and 11)	✓		
	Eraser	Remove highlighting and striker marks from the screen.	✓	✓	✓



Icon	Tool	Description	KAP	KELPA	cPass
	Expandable Passage / Questions	On items that have a passage and question, students can drag the divider bar or select options to full-screen the question, passage, or both.	✓	✓	
	Guideline	Lightly highlight the text, line by line.	✓	✓	
	Help	Display a help text bubble that explains how to answer the question based on the question type.	✓	✓	✓
	Highlighter	Highlight selected text with a pink background.	✓	✓	✓
	Keyboard Navigation (Two-Switch System)	Uses keystrokes to navigate and select options.	✓	✓	✓
	Library	Access resource sheets for reference. (Math Gr 4-8 and 10)	✓		
	Mark for Review	Mark a question for later review.	✓	✓	✓
	Note	Take notes in a rectangle displayed on the screen. (ELA)	✓	✓	✓
	Periodic Table	Display a standard periodic table. (Science)	✓		
	Pointer	Select content in the assessment.	✓	✓	✓
	Magnification (DS)	Magnify (Zoom) the screen 2.0X, 3.0X, 4.0X or 5.0X.	✓	✓	✓
	Search	Enter search terms and matching words highlight orange.	✓	✓	
	Sketch Pad	Draw sketches in a rectangle displayed on the screen. (Math, Science)	✓	✓	
	Striker	Place a line through a multiple-choice answer choice that is not desired.	✓	✓	✓
	Tags	Tag parts of a reading passage. Tags available are: Main idea, Supporting Details, Key Word, Evidence, Reread This, and Help.	✓	✓	
	Text to Speech (Acc) <sup>2</sup>	Synthetic voice is available to read directions on all assessments and assessment content on KAP math and science assessments.	✓	✓	✓

<sup>1</sup> Available only on select sections of KAP Mathematics and all sections of Grade 8 & 11 KAP Science assessments.

<sup>2</sup> Requires speakers or headsets.

Table 2: Non-Embedded Universal Supports







Tool	Description	KAP	KELPA	cPass
Breaks	Breaks may be given at predetermined intervals or as needed to reduce cognitive fatigue.	✓	✓	✓
Handheld Calculator (Designated Sections)	Students may use a battery-operated, hand-held calculator on designated sections only. (Math Gr 6-8, 10)	✓		✓
Printed Kite Math Resource Sheet	Official Kite Resource Sheets may be printed out for students to use. (Math Gr 4-8, 10)	✓		
Scratch Paper	Students may use blank scratch paper to make notes, write computations, record responses, or create graphic organizers.	✓	✓	✓
Separate setting	The test location can be changed so that the student is tested in a different setting from the one used by most students.	✓	✓	✓

## Designated Supports

Designated supports are available for use by any student for whom the need has been indicated by an educator (or team of educators including the parents/guardians and the student, if appropriate) who is familiar with the student's characteristics and needs. Designated supports should be used throughout the student's daily instruction. Avoid using a designated support that the student is not familiar with.

The table below lists the embedded designated supports, including their descriptions and the assessments where these tools are enabled. All Embedded Designated Supports must be set up in the student's PNP in Educator Portal. Details about each tool are available below in *Embedded Tools in Kite Student Portal*.

Table 3: Embedded Designated Supports




Icon	Tool	Description	KAP	KELPA	cPass
	Auditory Calming (DS) <sup>2</sup>	Play calming music while taking an assessment.	✓		
	Color Contrast	Set a text color (foreground) and background color.	✓	✓	✓
	Color Overlay (DS)	Display a light color background behind content.	✓	✓	✓
	Magnification (DS)	Default magnification of the screen set at 2x, 3x, 4x, or 5x zoom.	✓	✓	✓
	Masking (DS)	Mask or cover parts of an assessment.	✓	✓	✓
	Reverse Contrast (DS)	Reverse the text (foreground) and background colors.	✓	✓	✓

<sup>2</sup> Requires speakers or headsets.

## Accommodations

Accommodations are available to students whose IEP, Section 504 plan, or ILP outlines the need. Accommodations are changes in procedures or materials that ensure equitable access to instructional and assessment content and support valid assessment results for students who need them. The tables below list the embedded and non-embedded accommodations, including their descriptions and the assessments where these tools are enabled. Details about each tool are available below in *Embedded Tools in Kite Student Portal*.

Table 4: Embedded Accommodations

Icon	Tool	Description	KAP	KELPA	cPass
	American Sign Language (Acc)	View ASL videos of assessment content.	✓		
	Keyword Translation (Acc)	View translations of certain words.	✓		
	Single Switch (Acc)	Highlights interactive elements on the screen; scans at specified time interval. Students interact with an external single switch device.	✓	✓	✓
	Text to Speech (Acc) <sup>2</sup>	<p>Questions &amp; Responses (ELA)<sup>3</sup> – A synthetic voice is available to read questions and responses on ELA assessments. Math and Science assessments automatically include text-to-speech (TTS) for Questions and Responses.</p> <p>Passages &amp; Graphics<sup>4</sup> – A synthetic voice is available to read ELA passages and detailed descriptions of visuals (e.g., tables, graphs, figures) in addition to questions and responses.</p>	✓		✓

<sup>2</sup>Requires speakers or headsets.

<sup>3</sup>Student must have an IEP, 504 plan, or ILP for this accommodation. Only available for grades 6-8, 10.

<sup>4</sup>Student must have an IEP or 504 plan. Requires KSDE Approval (Submitted by January 31). If your student was approved for TTS: Non-Visual in a previous year and still requires that accommodation, please apply for TTS: Passages and Graphics.

Table 5: Non-Embedded Accommodations

Tool	Description	KAP	KELPA	cPass
ASL Interpreter	A human ASL interpreter is provided to the student to interpret items and responses.	✓		✓
Braille (Acc)	A student who is blind or has a visual impairment may take the assessments using a hard-copy braille booklet. Tactile graphics are embedded in the hard-copy braille booklet.	✓		

Tool	Description	KAP	KELPA	cPass
Scribe	Students dictate their responses to a human who records verbatim what they dictate.	✓	✓	✓
Specialized Calculator	Standalone tool such as a braille or talking calculator.	✓		✓

## Embedded Tools in Kite Student Portal

Kite Student Portal includes several embedded tools that students can use while taking an assessment. Tools are accessed from the toolbox pop out by selecting the arrow icon in the left margin of the screen.

Once selected, many of the tools open a movable pop-up window where the student uses, manipulates, or turns off the tool. The window may initially cover part of the content but can be moved by selecting and dragging. Each of these windows can be closed by selecting the circled X on the upper left side of the tool window.

Some tools, such as reverse contrast, are turned off by selecting the tool a second time. Other tools, such as the highlighter and strikethrough, change the cursor from a pointer arrow to another icon. To turn off the tools, select the tool a second time or select the pointer tool.

Some tools are available throughout a specified assessment. Other tools are only available for a section within a session.

## Designated Supports and Accommodations

The following tools must be selected and enabled in a student's Personal Needs and Preferences (PNP) profile in Educator Portal prior to beginning the assessment for them to be available in Student Portal. Tools are labeled as **Designated Supports** (DS) or **Accommodations** (Acc).

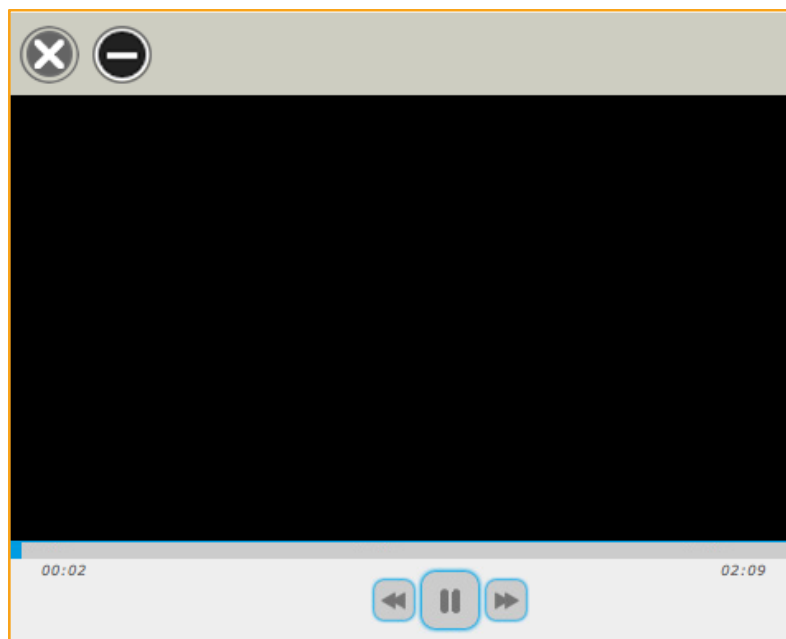
## American Sign Language (Acc)

The American Sign Language (ASL) button displays when ASL videos are available for the assessment question.

**Note:** The ASL button is enabled by the settings on a student's PNP in Educator Portal.


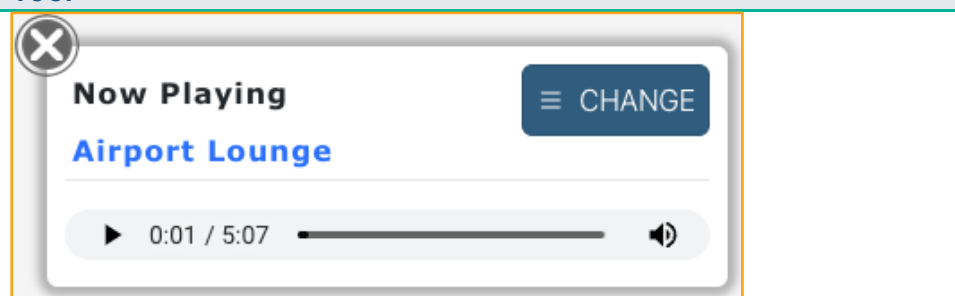


When a student selects the ASL button, a window displaying the video appears. This window can be resized by dragging the lower right corner.



## Auditory Calming (DS)

Auditory calming allows a student to play calming music while taking an assessment. When the student selects the Auditory Calming icon, a window displays, and audio begins to play. Select Change to display additional track options. Six tracks are available for students to choose from.

Icon	Tool
	

**Note:** Auditory Calming and TTS do not play simultaneously. Students using TTS will not be able to play Auditory Calming music while the synthetic voice is reading. For this reason, we do not recommend setting both Auditory Calming and TTS for a student unless absolutely necessary.

## Braille (Acc)

While the Braille PNP setting is not technically an “embedded” tool for students, it is essential for those who need a braille accommodation. Selecting Braille on a student’s PNP ensures that the student is assigned a test form consistent with the braille booklet. The computer-based form and the braille booklet are identical, allowing students to listen to the Text to Speech (TTS) accommodation if needed. Once you select Braille on a student’s PNP, contact [KAPAccommodations@ku.edu](mailto:KAPAccommodations@ku.edu) to order the student’s braille booklet.

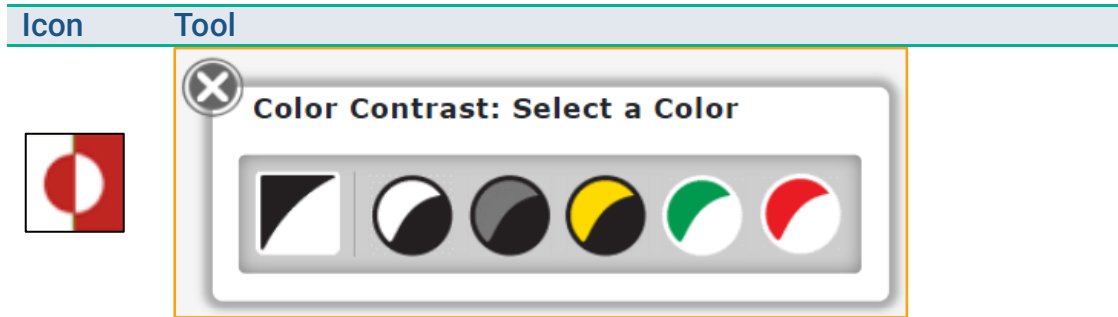
**Note:** An additional use of the Braille PNP setting is to assist students with low vision who require a screen reader, such as JAWS or NVDA, to interact with SP. By selecting Braille on a student’s PNP, the test form assigned will be compatible with external screen readers, making it easier for the student to access the content.

## Color Contrast (DS)

The color contrast tool allows a student to change the color of the assessment font and the background. The upper (left) portion of the circle indicates text color, while the lower (right) portion of the circle indicates background color.

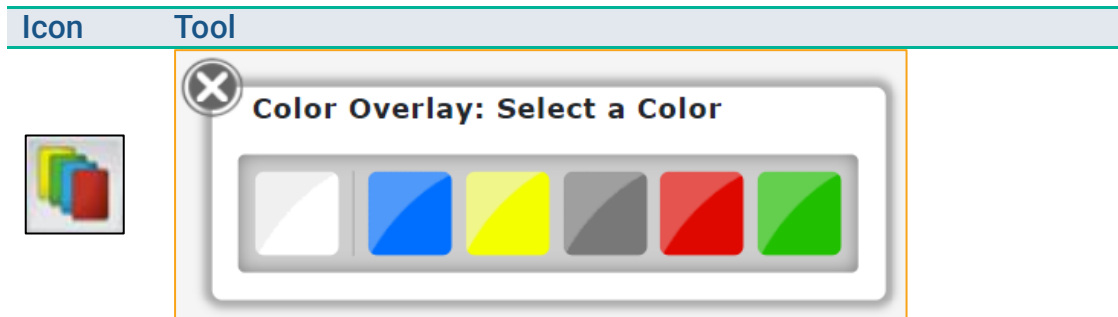
For example, selecting the yellow/black option would change the background color to black and the text (foreground) color to yellow.

**Note:** The color contrast tool and color overlay tool should not be applied simultaneously. Some combinations will not be accessible.



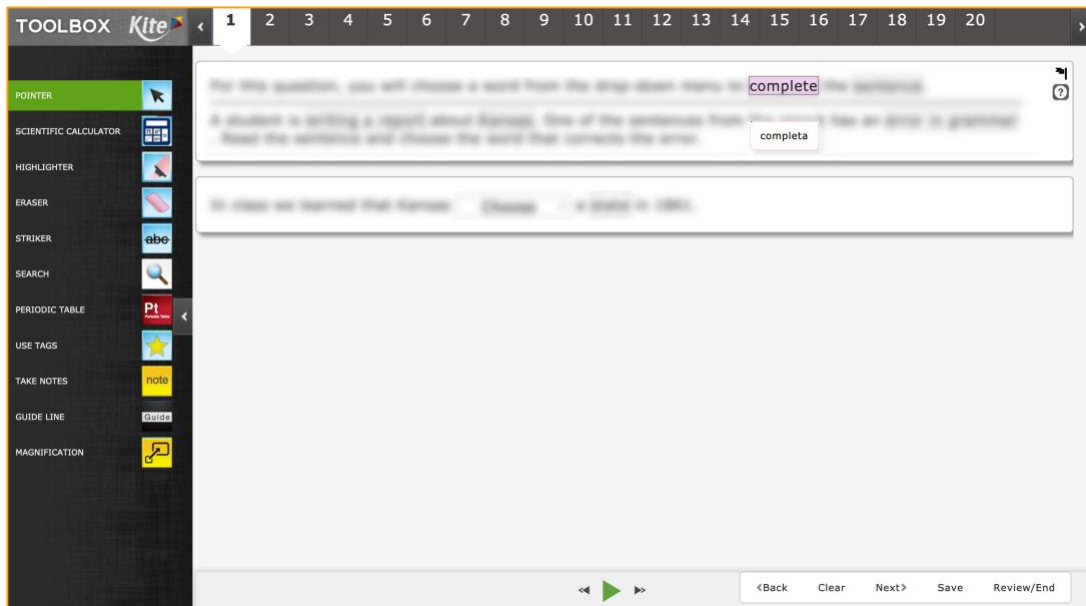
## Color Overlay (DS)

The color overlay tool allows a student to change the background color of the assessment. The standard background color is white. For example, selecting the blue option would change the background color of all the assessment screens to blue.



## Keyword Translation (Acc)

The Keyword Translation feature presents a grey border around text. On hover, it displays a translation of the text. Keyword translation is available when configured in the student's PNP and if the content is tagged in an assessment. The display of translations may vary slightly depending on the device.



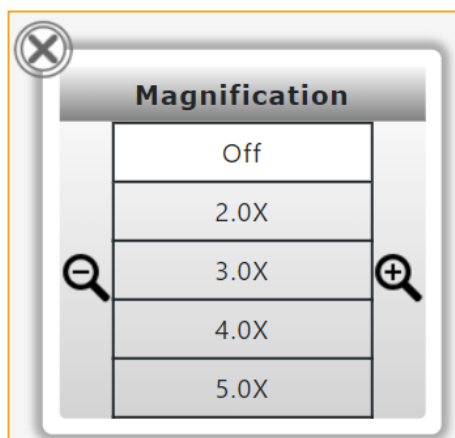
**Note:** On iPads and Android tablets, keyword translation is triggered by tapping on the word. On all other platforms, keyword translation is triggered by hovering over the word.

## Magnification (DS)

The magnification tool enlarges the screen during an assessment. The magnification level is set automatically, but students can also adjust the magnification level themselves.

**Note:** Screen magnification is a Universal Support; all students may zoom the screen with the tool. Magnification can also be set for the student so the zoom level is set to 2x – 5x by default.

Icon	Tool
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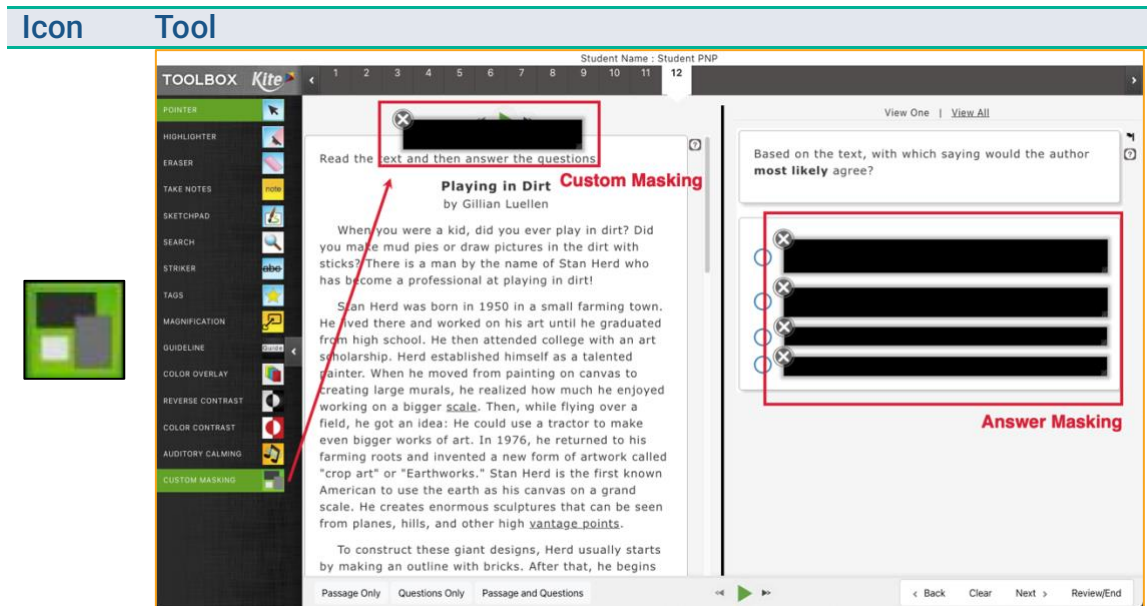


## Masking (DS)

The masking tool PNP set to Custom allows a student to mask, or cover, parts of the assessment. After a student selects the masking button, a black box appears. The student can move the masking box by dragging it to different areas of the screen.


**Note:** Each time the student selects the masking icon, another masking box displays.

If the masking tool is set in the student's PNP to 'Answer,' it automatically masks each multiple-choice response option, as shown in the image below. To remove masks, select the X on each box.



## Reverse Contrast (DS)

The reverse contrast tool allows a student to change the assessment background to invert the background color and foreground color. The reverse contrast tool allows a student to invert the background color from white to black and the foreground color from white to black. If a color contrast other than black and white is selected, those colors will be inverted.

Icon	Tool
	The reverse contrast tool does not open a separate window; instead, it changes the text and background colors.

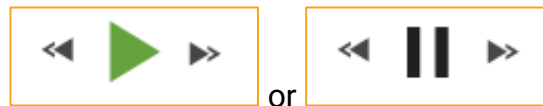
## Single Switch (Acc)

The single switch feature highlights all interactive elements on the screen in a prescribed order for a specified amount of time. Interactive elements are highlighted in bright yellow. Students can then select the element using an external single switch device or by using the Return/Enter key on a standard keyboard.

## Text to Speech (Acc)

The text-to-speech (TTS) player plays audio files that correspond to the content on the screen. Content sections highlight on the screen as it is read by a synthetic voice.

Select the green play button to listen and select the black parallel lines to pause the TTS. Skip forward or back to the beginning of an audio segment using the double arrows.



TTS: Text & Graphics (T&G) is intended for students who need detailed descriptions of visual elements. TTS: For ELA Passages includes the same descriptions as T&G, but also will read passages on the ELA assessment.

### Math and Science

The TTS player is available for all assessment content. However, visual elements like tables, charts, and graphs are not described in detail. If there is text on the screen, the synthetic voice will read it as it is highlighted. If a student has TTS: Passages & Graphics (P&G) set on their PNP, the synthetic voice will include detailed descriptions of assessment content. For example, if an item contains a table of information, students with TTS: P&G will hear a description of the table. (“The table is titled... The table has three columns and five rows. The first column heading is... First row ... etc.”)

### ELA

The Text-to-Speech (TTS) player is only available for students if TTS is specified in their Personalized Needs Profile (PNP). TTS: Questions & Responses (Q&R) reads the questions and response options but does not read ELA passages. It is only available for students in grades 6-8 and 10, and not for students in grades 3-5. TTS: Passages & Graphics (P&G) reads the same content as TTS: Q&R, but it also reads ELA passages and provides a detailed description of visual elements.

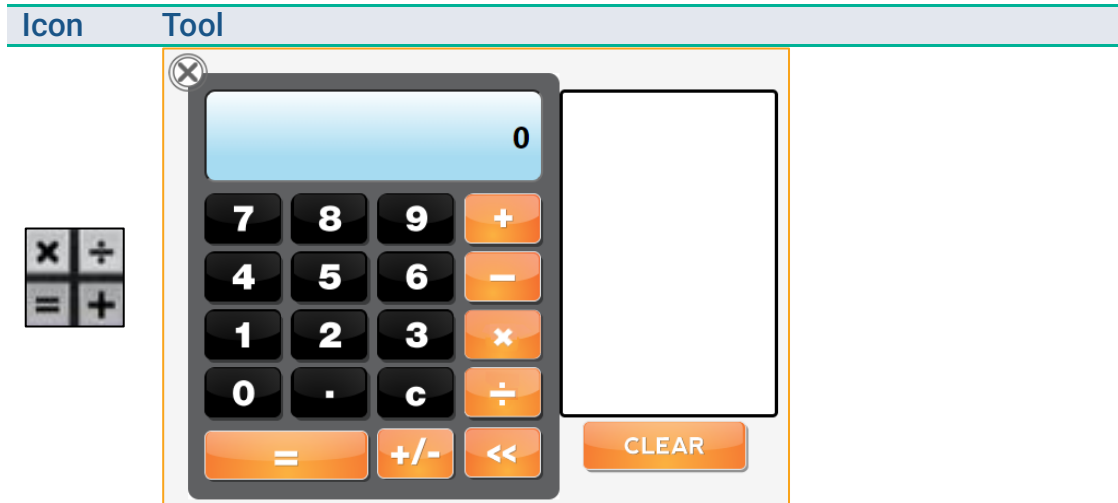
**NOTE:** Student PNP settings are consistent from assessment to assessment. For example, if you set a student’s PNP in KAP, the same settings will be available in KELPA and/or cPass. However, not all assessments have all tools embedded, so even if the PNP is set, it may not display.

## Universal Features

The following tools are standard assessment tools used in Kite Student Portal. A PNP does not need to be created for a student to have access to the following tools.

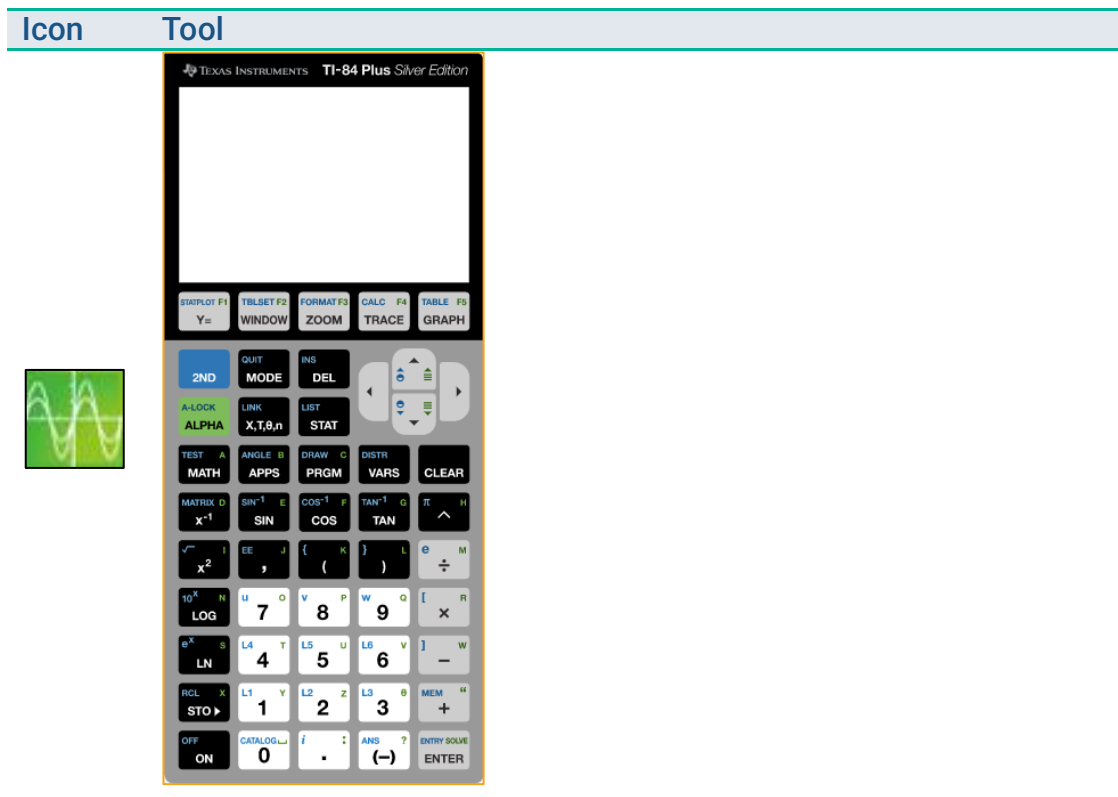
### Calculator – Basic

The basic calculator tool allows students to perform simple mathematical calculations.





### Calculator – Graphing (TI-84 Emulator)

The TI-84 Emulator functions like a physical TI-84 graphing calculator.



## Calculator – Scientific (TI-30XS Emulator)


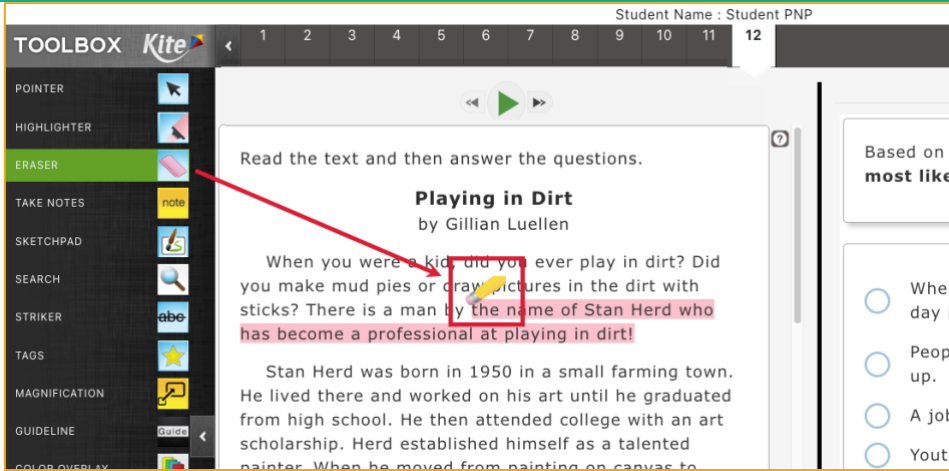
The TI-30XS Emulator functions like a physical TI-30XS scientific calculator.

Icon	Tool
	

## Eraser

The eraser tool allows the student to remove highlighter and strikethrough effects. To stop using the eraser, select the eraser icon or the pointer tool.

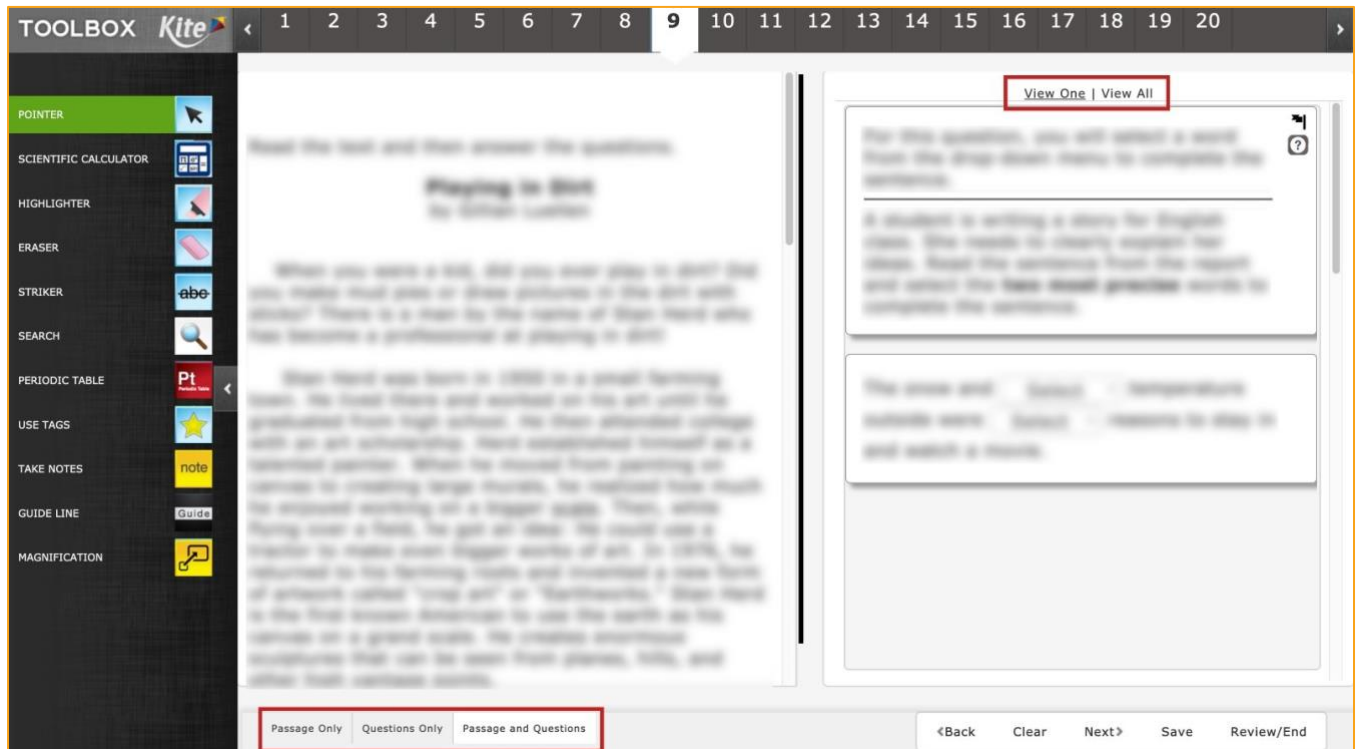
**Note:** This tool changes the cursor from an arrow or marker to a pencil eraser.

Icon	Tool
	

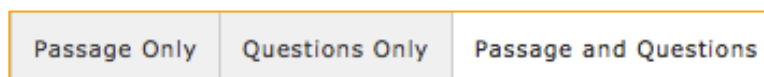
## Expandable Passage / Questions

Sometimes, particularly in ELA assessments, the screen displays a passage of text with several questions related to that passage. The student can choose how the passage and related questions display.

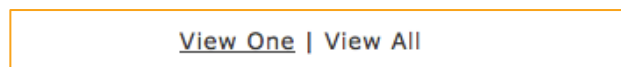
**Passage and Questions in View All** mode displays the passage on the left and all questions associated with that passage on the right. The bold black line dividing the passage on the left from questions on the right is centered.



The three buttons at the lower left change the display to **Passage Only** or **Questions Only**.



On the upper right side of the screen, above the questions, select **View One** or **View All** to change the display of the questions. Selecting **View All** displays a border for every question, but only one question at a time expands (i.e., showing possible answers). Selecting **View One** displays only one question at a time on the right side of the screen.

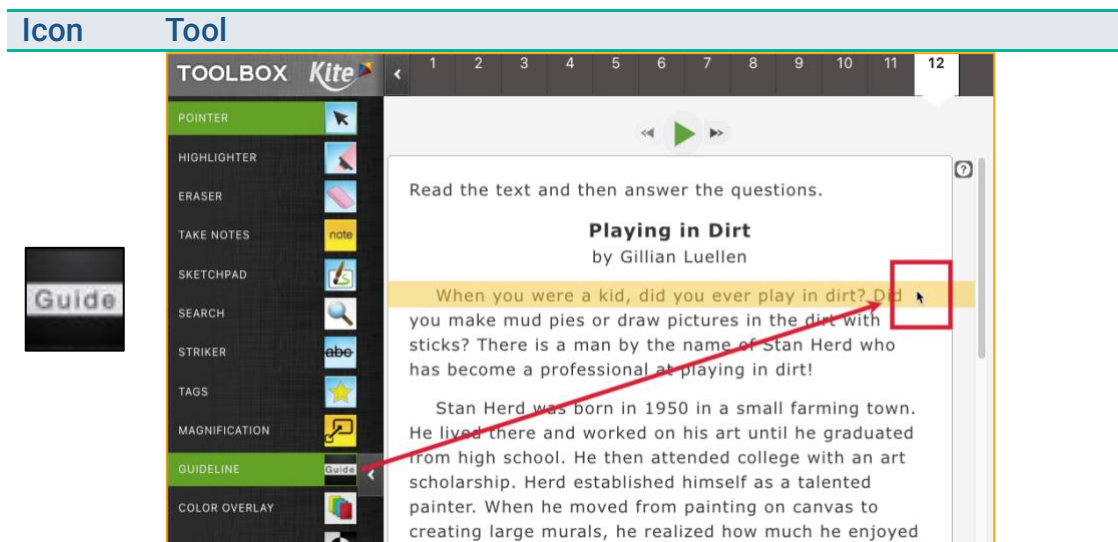


The bold black dividing line moves left/right by selecting and dragging the line, allowing the passage or questions more display space.

## Guideline

The guideline tool displays a yellow line that the student can move horizontally through the text on a passage or on items. On Chromebook, Mac, and Windows devices, the cursor is used to drag the guideline through the text. On iPad and Android tablets, the guideline can be moved through the text using the touch screen. To stop using the guideline, select the guideline icon or the pointer in the toolbar.

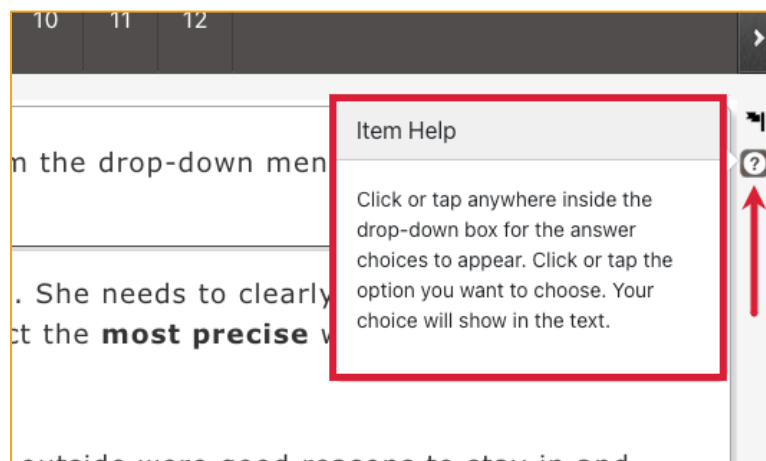
**Note:** This tool changes the cursor from an arrow to a yellow line.



## Help

The help button displays additional information about how to manipulate and respond to the question type, not the content.


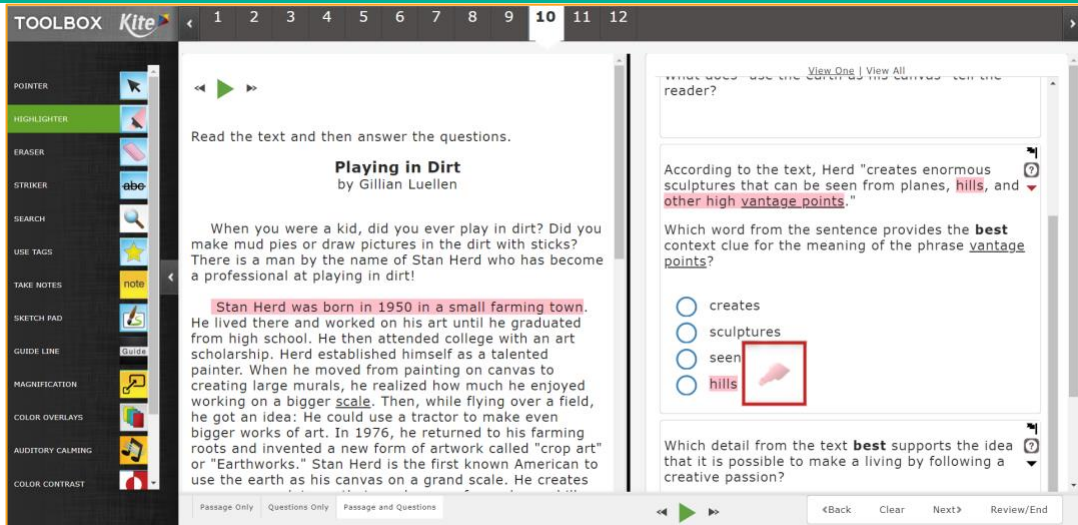
When a student selects the help button, a window displays additional information. Select the blue X to close the help window.



## Highlighter

The highlighter tool allows a student to select and highlight text. On Chromebook, Mac, and Windows devices, the student can drag the highlighter to highlight a word or area. On iPad and Android tablets, the student can double-tap the text to select it and apply the highlighting. The highlighting remains on the screen until the student removes it using the eraser tool.

**Note:** This tool changes the cursor to a pink highlighter.


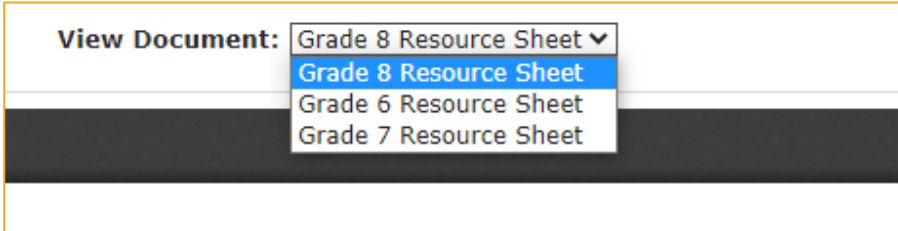
Icon	Tool
	

## Keyboard Navigation (Two-Switch System)

Kite Student Portal can be navigated using the Tab and Enter/Return keys on a standard keyboard. Use the Tab key to navigate through interactive elements. Once the desired element is “in focus,” it can be activated or manipulated by pressing the Enter/Return key.


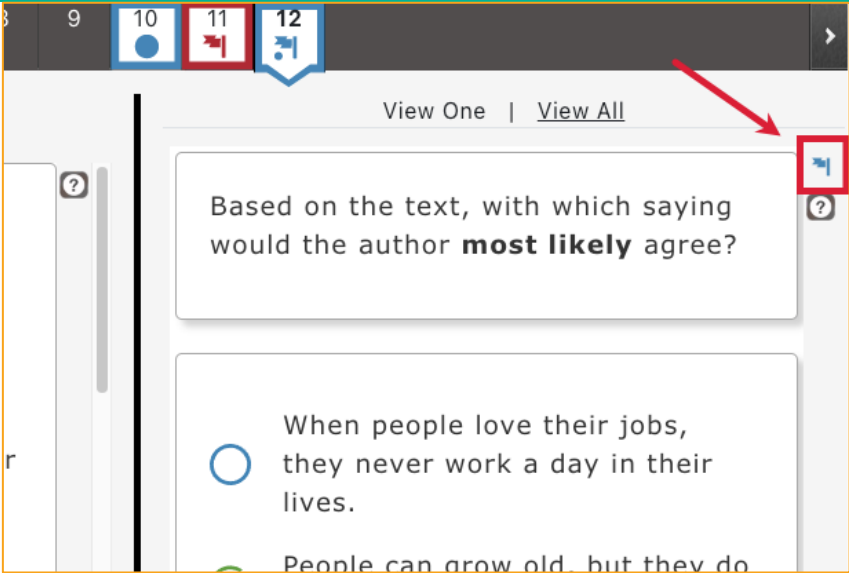
## Library

The library tool displays resources that can be used during assessments, such as documents or pictures to use when answering questions. The library tool window can be resized using the lower right corner.

Icon	Tool
	<p>When the library window opens, select a choice from the drop-down menu.</p> <p>The resource will display below the selection.</p> 

## Mark for Review

Students can select the flag icon at the upper right side of the main window to mark a question for later review within the assessment session.

Icon	Tool
	

Flagged questions are marked on the navigation bar and on the Review/End page.

### Review: Technology Practice Test

Are you done?

Red boxes  mean you are not done. Ask your teacher for help.

Blue dots  mean you are done. You can choose end.

**Your Progress**

1	2	3	4	5	6	7
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
8	9	10	11	12	13	14
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15	16	17	18	19	20	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

- Answered  Partially Answered
- Not answered
- Answered and Marked for Review
- Partially Answered and Marked for Review
- Not Answered and Marked for Review


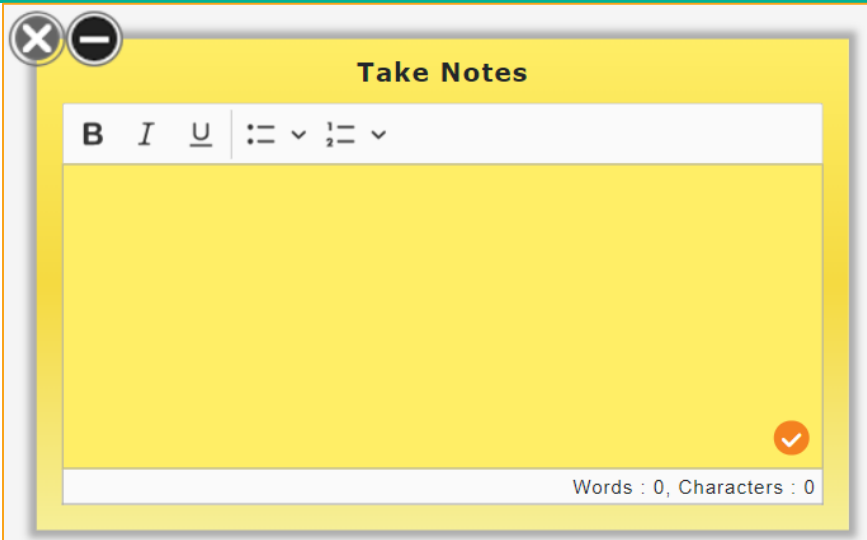
← GO BACK

END →

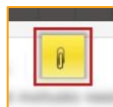


## Note

The note tool allows students to make notes about an assessment question. Student notes are not saved. The student can delete a note by selecting the X in the top left corner.


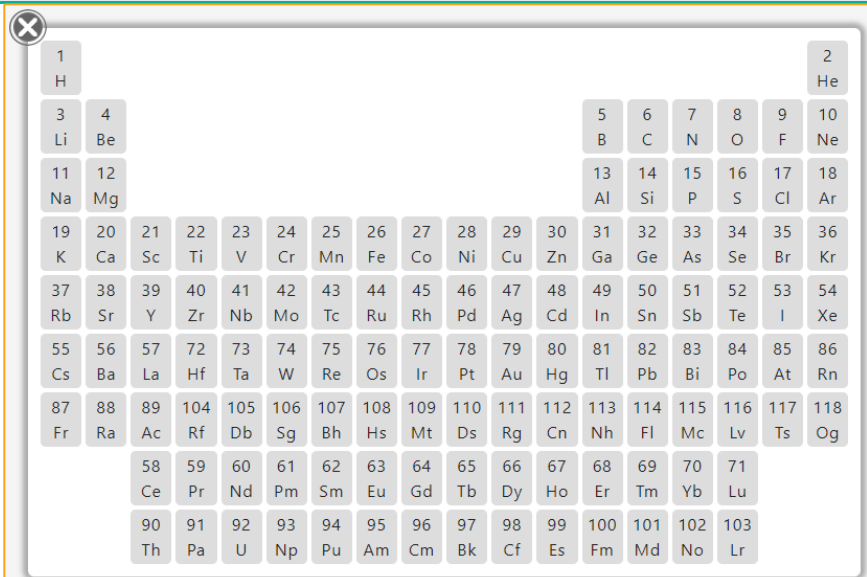
Icon	Tool
	

Select the minus symbol (next to the X) to minimize the note. The yellow rectangle will reduce in size and display a paperclip icon. Select the paperclip icon to reopen the note.





## Periodic Table

The periodic table tool displays the periodic table of the elements. Select a specific element for detailed information such as the element name, symbol, atomic number, and more.

Icon	Tool
	


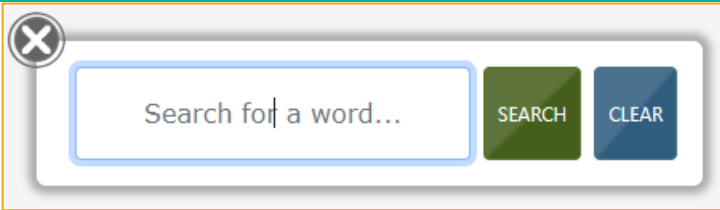
## Pointer

The pointer tool is the tool that students use most. The pointer allows a student to select content in an assessment.

Icon	Tool
	


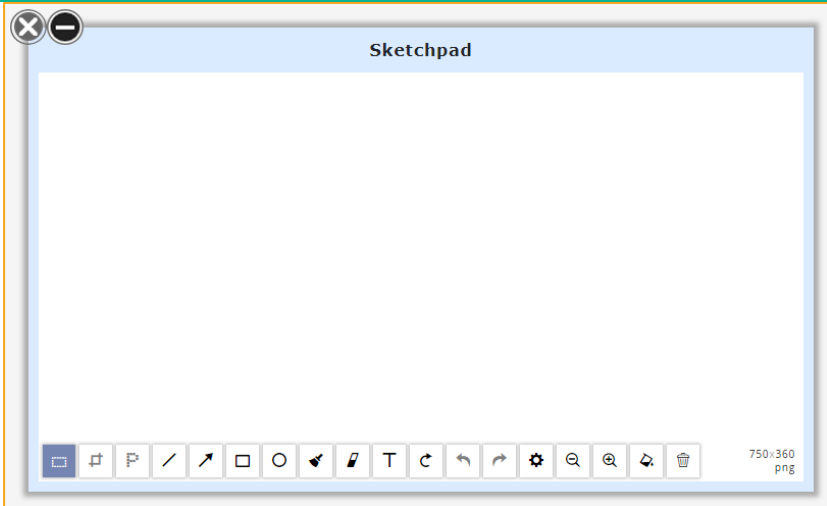
## Search

The search tool allows a student to search for keywords or phrases within the currently displayed question and answer choices. Type the search term(s) in the search field and select Search. Select Clear to remove the search terms.

Icon	Tool
	

## Sketch Pad


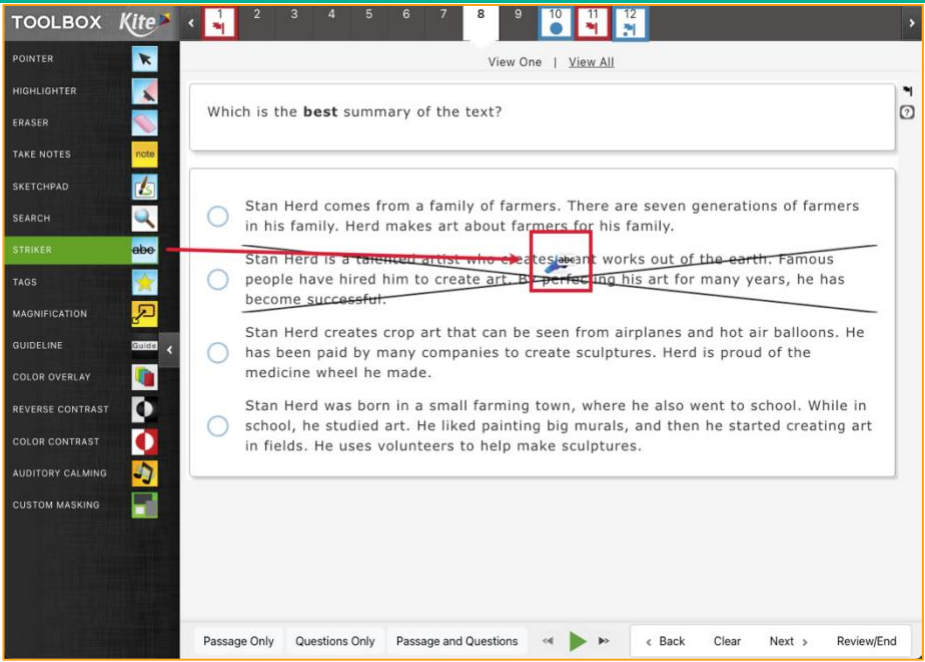
The sketch pad tool provides a student with an area to draw, work with shapes and lines, add text, arrows, and colors.

Icon	Tool
	

## Striker

The striker tool allows a student to mark an X through multiple choice response options. The strikethrough line remains on the screen until removed using the eraser tool.

**Note:** The Striker tool changes the cursor from an arrow to a blue marker. If used on a graphic, the graphic will become faded.

Icon	Tool
	 <p>The screenshot shows the Kite software interface. On the left is a vertical toolbar with various tools. The 'STRIKER' tool is highlighted in green. The main area displays a question: 'Which is the <b>best</b> summary of the text?'. Below the question are four multiple-choice options. A red box highlights the second option, and a blue cursor is positioned over it. A black 'X' is drawn over the option, and a red line points from the 'STRIKER' tool icon to this 'X'. The interface also includes a top navigation bar with numbered tabs (1-12) and a bottom control bar with buttons for 'Passage Only', 'Questions Only', 'Passage and Questions', 'Back', 'Clear', 'Next', and 'Review/End'.</p>

## Tags

The tags tool allows a student to use various tags (or labels) within a reading passage. The student can insert multiple tags in a passage, and each tag can be moved to a chosen location on the screen.

**Note:** Tags remain in the passage until the student selects them to remove them.

The screenshot shows the Kite reading application interface. On the left is a 'TOOLBOX' with various tools like Pointer, Highlighter, Eraser, etc. The main area displays a reading passage titled 'Playing in Dirt' by Gillian Luellen. Several words in the text are highlighted with colored boxes and icons: 'playing' (yellow star), 'born' (yellow star), 'painter' (yellow star), 'scale' (yellow star), 'idea' (yellow star), 'art' (yellow star), 'sculptures' (yellow star), and 'vantage points' (yellow star). A 'Tags: Select a Tag' dialog box is open on the right, listing the following options: Main Idea (yellow star), Supporting Detail (hand icon), Key Word (key icon), Evidence (hammer icon), Reread This (yellow warning triangle), and Is this Important? (blue question mark). A red arrow points from the 'TAGS' tool in the toolbox to the dialog box.

### Icon Tool

This is a close-up of the 'Tags: Select a Tag' dialog box. It features a close button (X) in the top left corner. The title is 'Tags: Select a Tag'. Below the title is a list of six tag options, each with a corresponding icon:
 

- Main Idea: Yellow star icon
- Supporting Detail: Hand icon
- Key Word: Key icon
- Evidence: Hammer icon
- Reread This: Yellow warning triangle icon
- Is this Important?: Blue question mark icon

 A yellow star icon is also shown to the left of the dialog box.

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## PNP Profiles in Kite Educator Portal

Test Coordinators must set up PNP profiles for students needing designated supports and/or accommodations at least 24 hours before beginning an assessment. PNPs must be entered into Kite Educator Portal.

For more information about entering PNPs, please refer to the appropriate Test Coordinator Manual on the program website.



# Quick Guide to KAP Accessibility

	TIER 1: Universal Features For all students	TIER 2: Designated Supports For some students	TIER 3: Accommodations IEP   504 Plan   ILP
EMBEDDED	Calculator <sup>1</sup> Eraser Expandable Passage/ Questions Guideline Help Highlighter Keyboard Navigation Library Mark for Review Notes Periodic Table Pointer Screen Magnification <sup>2</sup> Search Sketch pad Striker Tags Text to Speech <sup>3</sup>	Auditory Calming Color Contrast Color Overlay Magnification <sup>2</sup> Masking Reverse Contrast	American Sign Language Keyword Translation Single Switch Text-to-Speech <sup>3</sup>
NON-EMBEDDED	Breaks Handheld Calculator Printed Kite Resource Sheets Scratch Paper Separate setting		ASL Interpreter Braille (UEB) Scribe Specialized Calculator

<sup>1</sup>Calculators are available on specific sections of the mathematics assessment for grades 6-8, 10 and on all sections of the science assessment for grades 5, 8, and 11.

<sup>2</sup>The magnification tool is available to all students on all assessments but can be set to be automatically activated for students as a designated support.

<sup>3</sup>Text to Speech (TTS) is available to all students on directions on all KELPA, ELA, mathematics, and science assessments. TTS is available to all students for items and response options on mathematics and science assessments. TTS is also available as an accommodation for Questions and Responses (ELA) for students in grades 6-8 and 10 with an IEP, 504 plan or ILP who need questions and responses to be read aloud. Passages & Graphics is available for students with an IEP or 504 plan in all grades and subjects who need ELA passages and detailed descriptions of visual elements. This accommodation will read all text and provide detailed descriptions of visuals for all subjects. TTS for passages and graphics requires KSDE approval.



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To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

**VISION**

Kansas leads the world in the success of each student.

**MOTTO**

Kansans Can

**SUCCESS DEFINED**

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

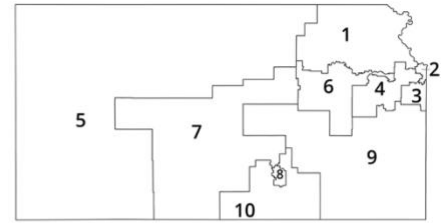
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

**OUTCOMES**

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
- Civic engagement
- Academically prepared for postsecondary
- High school graduation
- Postsecondary success



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Jan. 13, 2023

