This score report shows and explains your student’s performance on the Kansas English Language Proficiency Assessment (KELPA). Score reports can be accessed by District and Building Assessment Coordinators under Reports > English Language Learners Assessment in Kite® Educator Portal.

1. This represents the overall proficiency score for the assessment administration.

2. Speaking, writing, listening, and reading domain test scores are used to determine the overall proficiency score. Students must receive all 4s on the domain scores (speaking, writing, listening, and reading) to be considered proficient.

3. Progress toward proficiency is determined for each student who did not score proficient. Domain scores for the current year’s KELPA assessment are compared to the previous year’s KELPA assessment. Students may earn either Satisfactory Progress or Progress Not Demonstrated according to the comparison of the domain scores.

Students are considered to be making satisfactory progress when they make net progress over the four domains. Net progress is the difference between the sum of the four domain performances between last year and this year.

NOTE: If a student has not taken all four assessment domains, the student will not receive an overall proficiency score. Some exceptions apply, see the KELPA Examiner’s Manual for more information.

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