

# **DTC - BTC Virtual Training: April 3, 2019**

Recording and handout available on Friday,  
April 5, 2019 at [www.ksassessments.org](http://www.ksassessments.org)

**Next Session:**


**April 17 – 1:30**

# KELPA2

- Thank you all for your work in getting the tests administered and scored! Only 243 student tests (speaking or writing) were not scored this year.
- Results will be available the week of May 6, 2019 in the Educator Portal
  - Student Report
  - Student Extract
  - Parent Guide in English and Spanish

# KELPA2 Reports

Common text on the student report will be translated into Spanish and provided in the Parent Guide!




**KELPA2**  
KANSAS ENGLISH LANGUAGE  
PROFICIENCY ASSESSMENT

## 2019 Parent Guide

This report shows and explains your student's performance on the Kansas English Language Proficiency Assessment (KELPA2).

- ① This represents the overall proficiency score for the 2019 assessment administration.
- ② Speaking, Writing, Listening and Reading domain test scores are used to determine the overall proficiency score. Students must receive all 4's and 5's on the domain scores (speaking, writing, listening, reading) to be considered proficient.
- ③ Progress toward proficiency is determined for each student who did not score proficient. Domain scores for the 2018 KELPA2 assessment are compared to the 2019 KELPA2 assessment. Students may earn either satisfactory progress or progress not demonstrated based on comparison of the domain scores. For further information speak with your child's school.



2017-2018

**STUDENT REPORT:** [REDACTED]


GRADE: 4 / STATE ID: [REDACTED]

SCHOOL: [REDACTED]

DISTRICT: [REDACTED]

The report shows and explains the student's performance on the Kansas English Language Proficiency Assessment (KELPA2). The KELPA2 measures growth in English language proficiency to advise all English learners (ELs) and prepare for academic success. This report provides performance levels on each domain tested: speaking, writing, listening, and reading, as well as an overall proficiency determination. These results are used by the teachers, the school, and the school district in planning the student's level of support and participation in the EL program.

**Overall Proficiency: Level 3**



① **3-Proficient:** Students are proficient when they obtain a level of English language skill necessary to independently produce, interpret, elaborate on, and succeed in grade-level content-related academic tasks in English. This is indicated by attaining performance levels with above Early Intermediate that does not meet the requirements to be proficient. Nearly proficient students are eligible for ongoing program support.


② **Domain Performance Levels**

Year	DOMAIN SCORE				Progress Toward Proficiency
	Speaking	Writing	Listening	Reading	
2017	5	3	4	3	Proficient
2018	5	5	4	5	

③ **5-Advanced** - Exhibits superior English language skills.  
**4-Early Advanced** - Demonstrates English language skills required for engagement with content instruction at a level comparable to non-ELL.  
**3-Intermediate** - Exhibits some grade-level English language skills and will benefit from EL program support.  
**2-Early Intermediate** - Presents evidence of developing grade-level English language skills and will benefit from EL program support.  
**1-Beginning** - Displays low grade-level English language skills and will benefit from EL program support.

**Additional Resources**  
 For more information about the Kansas English Language Proficiency Assessment, and information about the EL Assessment Program, visit [www.ksde.gov/assessment/kelpa2](http://www.ksde.gov/assessment/kelpa2). For state report information, visit [www.ksde.gov/assessment/annual-reports](http://www.ksde.gov/assessment/annual-reports).

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# KELPA 2019-2020

- 2019-2020 Name change – KELPA
  - Dropping the “2”
- New test being developed by the Assessment and Achievement Institute
- New test will continue to cover the four domains (Reading, Writing, Listening, and Speaking) and is aligned to KS EL standards

# Burning Questions



# KAP Assessment Critical Dates

- Testing Window for Summative tests in ELA, Math and Science, DLM and cPass: **March 11 – April 26**
- Testing window **closes April 26** at 5:00 p.m.
- Last day to enter SC codes for KAP and DLM – **April 19**

# Special Circumstances (SC) Codes

**April 19, 2019** – last day to enter SC codes

List of SC codes – Examiner’s Manual

Category	Situation	Description	Testing Requirements, ESSA Implications, Notes	SC Code
Other	Other reason for ineligibility	Contact your district test coordinator, who will notify KSDE.	Student need not be tested and does not count against the school for participation. <b>Must be approved by KSDE.</b>	SC-39
Absences	Catastrophic illness or accident	Student has been seriously disabled by accident or illness.	Student need not be tested and does not count against school for participation. <b>Must be approved by KSDE.</b>	SC-08

# Summative Results

- Student, Building and District reports will be available the **week of May 6, 2019** in the Educator Portal
- Extracts
- Roles needed to access the reports: DTC, District Users, BTC



# Summative Student Reports Relating Kansas Assessment Program Scores to ACT Scores

NEW this year – Grade 8 ACT prediction

<https://ksassessments.org/scorereports>

# Summative Testing Updates

## KAP Survey

- Kansas Assessment Program Survey (includes summative, interim, KELPA2, cPass and all things KS) will be sent out to the field on **April 15<sup>th</sup>** and will close on **May 15<sup>th</sup>**
- Please pass on the survey to your district so your voice can be heard!
- We appreciate your feedback because it only helps improve our program and services.

# Technology Updates

- Transferring during testing
- Dashboard – **pages 79-82** Kansas Assessment Program District Test Coordinator Manual
  - The Dashboard provides key metrics that are critical to state and district stakeholders during testing. Daily monitoring of the dashboard by DTCs and BTCs is essential. Each tab on the Dashboard allows you download an extract for your school and/or district.

# Reactivations and Monitoring Test completion

- It is important that you check for test completion daily and reactivate any student who did not complete the test.
- Procedures can be found in the Kite Educator Portal District Test Coordinator Manual found on [www.ksassessments.org](http://www.ksassessments.org) pages 73-76

# Reporting and PII

As a reminder –

The documentation for Kansas regarding allowable identifiers in an email specify that only the **Student State ID** number and **no other identifying detail is to be used in email.**

# Test Security

## Test Security Monitor Visits

- Being conducted around the state throughout testing!
- Random sample of districts selected:
  - Board region
  - Demographics
  - Prior visits/No visits
- Purpose – to see the good things happening across the state; it's not a gotcha

# Test Security

The Assessment Achievement Institute (AAI) will provide data to KSDE that examines potential areas of test irregularities throughout testing.

The following data will be reported upon completion of testing:

- DTC training log (spreadsheet) – this validates that training was completed by the DTC in each district in Kansas.
- Test Reactivations – frequency of reactivations
- Click History
- Tests taken “after” school hours (i.e. with students who attend a virtual school test after the end of typical school day is allowed)

# Test Security

## **Test Security Guidelines: Reporting Testing Discrepancies and Potential Security Violations to KSDE (pages 2-3)**

It is the responsibility of the superintendent or their designee, on behalf of any and all school principals, to report in writing, all discrepancies in test material delivery and collection, as well as issues and concerns regarding potential violations of the Kansas State Department of Education's test security procedures, to Lee Jones, Assessment Coordinator, Kansas State Department of Education, 785.296.4349.



# Test Security

## **Test Security Guidelines: Reporting Testing Discrepancies and Potential Security Violations to KSDE (pages 2-3)**

In consultation with staff from KSDE upon breach of security, appropriate consequences will be put in place at the district level.

Because each case is unique in nature a variety of steps could take place, but are not limited to the following suggestions:

- No action taken, discussion with KSDE indicated the breach was not severe in nature to warrant any action
- KSDE Action: Written letter and/or phone call to Superintendent, District Test Coordinator stating concerns and processing of action steps
- Retesting of students
- Removal of test proctors from testing rooms

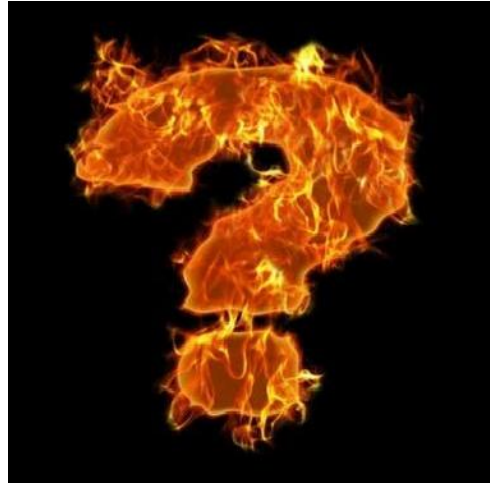
# 2018-2019 Assessment Activity Timeline

April	2	KAAC meeting - cancelled
	3	DTC virtual training @ 1:30
	17	DTC virtual training @ 1:30
	19	Last day to enter SC codes for KAP and DLM assessments
	26	Assessment window closes @ 5:00 pm
May	1	DTC virtual training @ 1:30
	6	Student score reports available for KAP assessments.
June	4	KAAC meeting
July	8-26	Check your data in AMOSS. Be sure to have someone available during that time

# **DTC Virtual Training – Next Session**

**April 17, 2019 – 1:30**

# Burning Questions



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