

Family Guide to Grade 2 Reading Reports

The Grade 2 Reading Assessment measures both foundational reading skills and reading comprehension. The results can assist teachers and families who are helping students to make the transition from "learning to read" to "reading to learn." Families should discuss their child's results with the child's teachers, as students will continue working on these skills at school.

Test Purpose	Test Content	Test Format
The Grade 2 Reading Assessment provides parents and educators with information about student learning.	The test includes reading passages and questions (also known as items) designed by University of Kansas reading specialists to measure a student's abilities in reading. The test is based on the 2017 Kansas English Language Arts Standards.	The test is taken via computer, using Kite Student Portal. Students have access to embedded tools such as a guideline and highlighter. The Grade 2 Reading assessment consists of a reading passage and a set of related multiple-choice questions.

HOW ARE GRADE 2 READING ASSESSMENTS SCORED?

First, the points your student earned on the test questions are added together without deducting points for incorrect answers. All questions on this test are worth one point.

HOW SHOULD YOU USE KAP RESULTS?

Use these scores to help identify your student's relative strengths and limitations.

HOW CAN YOU SUPPORT YOUR STUDENT?

- Encourage your student to do her or his best on the assessments.
- Talk with the classroom teacher(s) about ways to develop your student's reading and critical-thinking skills.
- Ask your student questions about what they read that require explanations and cannot be answered with a single word; have them write lists, letters, stories, or podcast scripts.
- Establish time for your student to read and provide engaging and appropriately challenging reading materials.
- Use the information on the back of the report to identify areas where your student needs additional support and ask the classroom teacher(s) how to practice these skills at home.

Student Report Walkthrough

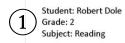
The report identifies the student's name, grade level, school, and district. Additionally, the test's subject matter and time it was taken are provided.

Families are provided an overview of the content of the Grade 2 Reading Assessment and how the results of this assessment can be used by both teachers and families.

This section outlines the three major sections of this assessment so that teachers and families can determine a student's areas of strength and potential areas for future growth.

For each of the three areas measured by this assessment, both the student's score and the total number of points available are reported.

When you talk to your child's teacher about these results, here are some questions you might consider asking.



School: Meadowlark Elementary District: Sunflower School District Spring 2024

KAP Grade 2 Reading Assessment - Family Report

The Grade 2 Reading Assessment measures both foundational reading skills and reading comprehension.

The results can assist teachers and families who are helping students to make the transition from learning to read and reading to learn. Families should discuss the following results with their child's teachers as the child will continue working on these skills at school.

3 How is Robert doing in different areas of Grade 2 reading?



Foundational Reading Skills

In this area, students are asked to show their understanding of:

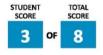
- · the relationships between letters and sounds; and
- how those letter/sound combinations are used to create words on the page.



Reading Comprehension - Literary Text

In this area, students read stories, poems, and plays and show their understanding of:

- · main ideas and key details within texts: and
- how those ideas are organized and presented in literary text.



Reading Comprehension - Informational Text

In this area, students read information about a specific topic, like what might be found in a magazine, science, or history book, and show their understanding of:

- main ideas and key details within texts; and
- how those ideas are organized and presented in literary text.



Discuss these results with Robert's teachers.

You might consider discussing the following questions with the teacher and school:

- · What can I do to support my student's learning at home?
- · Which of these topics of reading should we focus on?
- What are some activities we could do to help reinforce this learning?

If a student did not take the test, did not complete enough of the test, transferred schools during testing, or if a special circumstance prevented the student's test from being scored, the score report will not display a score and will be missing most other elements shown in this guide.