

DTC Virtual Training 4-24-18

Recording and handout available on 4-27-18

www.ksassessments.org

ATS: Susan Martin, Charles Turner, Ryan Jensen

CETE: Mary Matthew

KSDE: Lee Jones

Testing Update: Susan Martin, ATS Director

Field Technical Support:

- Team is up to date on all calls and tickets.

System Updates:

We are nearing the end of testing. As of noon Tuesday:

- KAP Test Sessions Completed: 1,453,112
- Total KAP Test Sessions based on Enrollment: 1,491,274
- Percent Complete: 97.4%

KITE Performance:

- We continue to have no performance issues

KAP summative tests for ELA, Math, Science and HGSS

- Last day for testing 4-27-18; all testing must be completed by 5:00.
- HGSS scoring: All HGSS scoring must be completed by **May 11 at 5:00**. Reports for HGSS will be available to schools in the fall. As of Tuesday, April 24, 2018 - we are at 59% completion for scoring.
- If additional scorers need to be added for HGSS after 4-27-18 you will need to use the upload feature in the Educator Portal.

Reports:

- **KAP**: ELA, Math and Science student, building and district reports will be available the week of May 7th in the Educator Portal
- **KELPA2**: Student reports will be available the week of May 7th for KELPA2 in the Educator Portal
- **DLM**: On or before June 15

Technology

- Extracts - KAP Student Scores; contain year to year scores for students
- How to access KAP reports
- How to access KELPA2 reports

The screenshot shows the 'STANDARD DATA EXTRACTS' section of the Educator Portal. A search bar at the top allows filtering by 'Student Last Name' or 'Student State ID'. A left sidebar lists navigation options like 'Data Extracts', 'Downloads', 'General Assessments', and 'Students (Bundled)'. The main table lists various data extracts with columns for 'Extract', 'Description', 'Requested', 'File', and 'Action'. A blue arrow points to the 'KAP Student Scores' row.

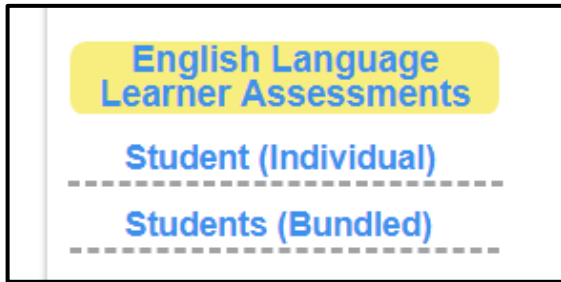
Extract	Description	Requested	File	Action
Access Profile	Personal Needs and Preferences (PNP) settings by student.			New File
Access Profile	Student accessibility profile counts by organization.			New File
Current Enrollment	Current enrollment information for active students.	03/03/2016 06:26:17 AM	CSV	New File
DLM Test Administration Monitoring	Testlets assigned, in progress, and completed by subject, and student.			New File
KELPA2 Test Administration Monitoring	KELPA2 Test Administration Status by Student and Subject	01/09/2017 08:38:13 AM	CSV	New File
KAP Student Scores	Year to year student scores by subject.	04/24/2018 10:05:15 AM	CSV	New File

Accessing KELPA2 Reports:

1. Login to the Educator Portal. Make sure you have selected the correct assessment program. KELPA2.
2. Click on the Reports tab.

The screenshot shows the 'Organization' and 'Assessment Program' dropdown menus. The 'Organization' dropdown is set to 'KELPA2' and the 'Assessment Program' dropdown is set to 'KELPA2'. A red arrow points to the 'REPORTS' button in the navigation bar.

3. Select English Language Learner Assessments. Student reports may be selected individually or bundled.



4. Enter the district, school and grade.

Report Criteria	<input checked="" type="checkbox"/> Report Year	<input checked="" type="checkbox"/> District	<input checked="" type="checkbox"/> School	<input checked="" type="checkbox"/> Grade
Reset	2018			ELP Grade 4

5. Student ID and Names will be displayed. Click on the report you want to view, download or print. If using a bundled approach all reports will be downloaded at one time.
6. Student Report will be displayed.

Sample report:


STUDENT REPORT: [REDACTED]

GRADE: 4 / STATE ID: [REDACTED]

SCHOOL: [REDACTED]

DISTRICT: [REDACTED]


2017-2018





KELPA2
KANSAS ENGLISH LANGUAGE
PROFICIENCY ASSESSMENT

This report shows and explains the student's performance on the Kansas English Language Proficiency Assessment (KELPA2). The KELPA2 measures growth in English language proficiency to ensure all English learners (ELs) are prepared for academic success. This report provides performance levels on each domain tested: speaking, writing, listening, and reading, as well as an overall proficiency determination. These results are used by the teachers, the school, and the school district in planning the student's level of support and participation in the EL program.

Overall Proficiency: Level 3


NOT PROFICIENT


NEARLY PROFICIENT


PROFICIENT

1-Not proficient: Students that are not yet proficient have not attained a level of English language skill necessary to produce, interpret, and collaborate on grade-level content-related academic tasks in English. This is indicated by attaining performance levels of Beginning and Intermediate in all four domains. Students not proficient are eligible for ongoing program support.

2-Nearly proficient: Students are nearly proficient when they approach a level of English language skill necessary to produce, interpret, and collaborate, on grade-level content-related academic tasks in English. This is indicated by attaining performance levels with above Early Intermediate that does not meet the requirements to be proficient. Nearly proficient students are eligible for ongoing program support.

3-Proficient: Students are proficient when they attain a level of English language skill necessary to independently produce, interpret, collaborate on, and succeed in grade-level content-related academic tasks in English. This is indicated by attaining performance levels of Early Advanced or higher in all domains.

Domain Performance Levels

Year	DOMAIN SCORE				Progress Toward Proficiency
	Speaking	Writing	Listening	Reading	
2017	5	3	4	3	Proficient
2018	5	5	4	5	


5-Advanced - Exhibits superior English language skills.

4-Early Advanced - Demonstrates English language skills required for engagement with grade-level academic content instruction at a level comparable to non-ELs.

3-Intermediate - Applies some grade-level English language skills and will benefit from EL program support.

2-Early Intermediate - Presents evidence of developing grade-level English language skills and will benefit from EL Program support.

1-Beginning - Displays few grade-level English language skills and will benefit from EL program support.



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Additional Resources
For more information about the Kansas English Language Proficiency Assessment, and information about the Kansas Assessment Program, visit ksassessments.org/kelpa2. For score report information, visit ksassessments.org/scorereports.

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Progress Toward Proficiency:

2017 Test Status	2018 Test Status	2018 Proficiency Level	Progress Toward Proficiency
Incomplete or Not taken	Test complete	3	Proficient
Incomplete or Not taken	Test completed	1 or 2	(Blank - nothing is filled in and the space is blank)
Test completed	Test completed		*Progress not Demonstrated
Test completed	Test completed	1 or 2	*Satisfactory Progress
Test completed	Test completed	3	Proficient
Test completed	Incomplete	Incomplete test	Progress not Demonstrated

*Summed differences in domain scores from 2018 - 2017 domain scores.

Negative or 0 result in "Progress not Demonstrated"

Positive results in proficiency levels result in "Satisfactory Progress"